### Wednesday 19 October 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>13:00-14:30</td>
<td>Conference registration</td>
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| 14:30  | Plenary opening session in Auditorium: Networks of Traditional and on-line Universities for a Global Citizenship  
Opening by Anja Oskamp, President EADTU and Recor Open University of the Netherlands  

*Official addresses, Chair: Alejandro Tiana Ferrer, vice-president EADTU and rector UNED, Spain*

| 14:35  | Maria Amato Garito, Rector of Uninettuno  
Welcome and presentation of Uninettuno  
“Distance learning, the way to access inclusive and quality education, a response to refugees and migrants needs” |
| 14:50  | Minister Stefania Giannini, Minister of Education of the Italian Republic  
“Academy diplomacy, university and international cooperation for sustainable development in the Euro-Mediterranean area” |
| 15:05  | Fr. Michael Perry, General Chancellor of the Franciscan  
Online education “The world facing academia”: The prospect of a pontifical university |
| 15:20  | Dr. Mansoor Al Awar, Chancellor Hamdan Bin Mohammed Smart University (HBMSU) Dubai  
“Smart Learning Facing the Challenges of Higher Education” |
| 15:35  | Memorandum of Understanding  
Between the PONTIFICAL UNIVERSITY ANTONIANUM, the International Telematic University UNINETTUNO and Hamdan Bin Mohammed Smart University |
| 15:50  | Presidential address by Anja Oskamp  
EADTU policies and activities concerning empowering European universities for ICT-based teaching and learning, continuous education/CPD and short learning programs, open education and MOOCs, social inclusion and education for migrants/refugees, blended education  

*Enhancing European Higher Education; ‘opportunities and impact of new modes of teaching’*

*Innovating Higher Education*

| 16:10  | Sir John Daniel, Former Vice-Chancellor Open University UK and Stamenka Uvalic-Trumbic, Senior Advisor for International Affairs to CHEA (Council for Higher Education Accreditation, USA)  

| 16:30-17:00 | COFFEE BREAK |
| 17:00-19:00 | Parallel sessions |
**Session 1 - Aula A**  
**Open Education (OERs and MOOCs)**  
Chair: Danguole Rutkauskiene

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>17:00</td>
<td>UNIGE's humanitarian interpreting orientation module as a case study in offering OERs as rapid responses meeting immediate and large-scale educational needs in emergency settings</td>
<td>Barbara Delahaye/Emma Sebastiani (UNIGE- InZone, Switzerland)</td>
</tr>
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<td>A digital learning engagement model supporting the sustainability of human identity in a technology-herded educational world</td>
<td>Yannis Angelis (Fresenius Kabi, Germany)</td>
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<td></td>
<td>MOOCs in HE - Opportunities and Treats. Or how small can a learning unit be in university degree programmes?</td>
<td>Arne Kjaer (Aarhus University, Denmark)</td>
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<td>Educating undergraduate students for openness</td>
<td>Sandra Hofhues/Sabrina Pensel (University of Cologne, Germany)</td>
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<td>The learner’s journey - Creating more engaging MOOCs</td>
<td>Adam Brown/Carl Dawson/Krishan Meetoo (Proversity)</td>
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**Session 2 - Aula 5**  
**Empowering Universities**  
Chair: Lourdes Guardia

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td></td>
<td>Empowering lecturers to facilitate high quality education through the use of learning technologies</td>
<td>Inger-Marie F. Christensen (SDU Centre for Teaching and Learning, Denmark)</td>
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<td></td>
<td>Reflections on the inaugural Empower Online Learning Leadership Academy (EOLLA)</td>
<td>Tom Forrely/Ana García-Serrano/Ruth Schaldach/Jeroen Thys</td>
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<td>Your turn to talk: Participant beliefs of synchronous classroom interaction</td>
<td>Eamon Costello (Dublin City University, Ireland)</td>
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**Session 3 - Aula B**  
**Flexible Continuing Education**  
Chair: Antonio Texeira

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<tr>
<td></td>
<td>Connacht Ulster Alliance Ireland, Collaborative Initiative: Recognising Prior Learning (RPL) with an online ePortfolio assessment tool and an open online assessor skills course</td>
<td>Carina Ginty/Gavin Clinic (Galway-Mayo Institute of Technology, Ireland)</td>
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<td>Evaluating the significance of for-profit versus non-profit education in the veteran job market and the significance of credentials in lieu of degrees</td>
<td>Donna Duellberg and DeAnna S. Dotson (FC-T, United States Coast Guard, DC, USA)</td>
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<td>Fostering the digital transformation of European SMEs and Public Administrations: the IN-CLOUD project</td>
<td>Dario Assante (Uninettuno, Italy)</td>
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**Session 4 - Aula 3**  
**Blended Degree Education**  
Chair: Paola Coro

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<tr>
<td></td>
<td>Bring Your Own Device – Utilising students’ own Laptops in Higher Education</td>
<td>Harri Kuusela (LAMK, Finland)</td>
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<td>Blended learning for non-traditional learners; Seven years of experience and future challenges at a dual mode university</td>
<td>Elisabeth Katzlinger/Ursula Niederländer (JKU, Austria)</td>
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<td>Creating a virtual space to support self-access language learning</td>
<td>Oscar Serra (University of Barcelona, Spain)</td>
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<td>Can asynchronous discussions enhance supervision of nursing students in clinical placements?</td>
<td>Catrine Buck Jensen (Bachelorprogram in Nursing, UIT The Arctic University of Norway)</td>
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**Session 5 - Aula 10**  
**Curriculum networking and mobility**

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<th>Time</th>
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<td>WORKSHOP</td>
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<td>Curriculum networking and mobility Challenges and rewards from international cooperation</td>
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<td>Empower Transnational Education</td>
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**Workshop**

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<tr>
<td></td>
<td>Digital teacher training. A tool for excellence in Higher Education</td>
<td>Rubén Gómez Palomo (UNED, Spain)</td>
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<td>Using online primary sources to foster historical thinking</td>
<td>James Branton (DCU, Ireland)</td>
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<td>Work in Progress - The MicroElectronics Cloud Alliance: A way to deliver OERs in a Cloud-based European Infrastructure</td>
<td>Rosario Gil (UNED, Spain)</td>
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<td>Performance Evaluation in Virtual Lab Training</td>
<td>Dimitris Kalles/Vasilis Zafeiropoulos (Hellenic Open University, Greece)</td>
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<td></td>
<td>Blended Degree Development and Operation: The Model of Uninettuno University</td>
<td>Kyrkiakos Kouveliotis Uninettuno</td>
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<tr>
<td>Time</td>
<td>Session 1 - Aula A</td>
<td>Session 2 - Aula 5</td>
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<td>08:00-09:00</td>
<td>MOOC Platforms and Portals</td>
<td>Empowering Universities</td>
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<td>Chair: Yves Punie</td>
<td>Chair: Karen Kear</td>
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<td>Europe embraces MOOCs - A prospective analysis on the way ahead</td>
<td>WORKSHOP</td>
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<td>António Teixeira / Darco Jansen (Universidade Aberta, Portugal / EADTU)</td>
<td>Internationalization, Distance Education, and Short Learning Programs</td>
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<tr>
<td>09:00</td>
<td>MOOCs – why (not)? Potentials and barriers for European organisations and learners</td>
<td>The role of comparative law in the integration of immigrants</td>
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<td>Christian Fiedl/Darco Jansen (FH Joanneum, Austria)</td>
<td>Piervincenzo Pacileo (UNED, Spain)</td>
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<td>Evaluating Quality in Scalable Open Learning Formats: a proposal for a Quality Reference Framework for MOOCs</td>
<td>Inclusive Higher Education: The role of MOOCs in integration of refugees</td>
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<td>António Teixeira (Universidade Aberta, Portugal)</td>
<td>Sanja Sontor (Kiron Open Higher Education, Belgium)</td>
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<td>10:30-11:00</td>
<td>COFFEE BREAK</td>
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<tr>
<td>11:00</td>
<td>Why the Many are Smarter than the Few: Applications and Aspirations of Crowdsourcing for Education</td>
<td>Innovative forms of Quality Assurance for Innovative Programmes</td>
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<td>Ena Donlan (Institute of Education, Dublin City University, Ireland)</td>
<td>Sir John Daniel, Former Vice-Chancellor, UK Open University and Stamenka Uvalić-Trumbić, Senior Advisor for international Affairs to CHEA (Council for Higher Education Accreditation, USA)</td>
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<td>Comparing Institutional MOOC strategies: Lithuanian case</td>
<td>Stamenka Uvalić-Trumbić, Senior Advisor for international Affairs to CHEA (Council for Higher Education Accreditation, USA)</td>
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<td>Danguole Rutkauskiene (Kaunas University of Technology, Lithuania)</td>
<td>Virginia R. Mosser (Southern Virginia University &amp; The University of Virginia, USA)</td>
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<tr>
<td>Session 1 - Aula A</td>
<td>Session 2 - Aula B</td>
<td>Session 3 - Aula B</td>
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<tr>
<td>Open Education (OERs and MOOCs) Chair: Serine El Salhat</td>
<td>Sustainable and Adaptive Integration of MOOC-Videos in Distance HE Cornelia Eube (FernUniversität in Hagen, Germany)</td>
<td>Improving the Quality and Relevance of Vocational Teacher Education in Finland Maya Karna (Tampere University of Applied Sciences, Finland)</td>
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**LUNCH**

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<tr>
<th>13:00-14:00</th>
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<th>12:00 - 12:40 WORKSHOP</th>
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<tr>
<td>Session 1 - Aula A</td>
<td>Session 2 - Aula B</td>
<td>Session 3 - Aula B</td>
<td>Session 4 - Aula 3</td>
<td>Session 5 - Aula 10</td>
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<td>Certified online learning paths compared to MOOCs: experiences of OpenClassrooms Natalie Cernecke (Open Classrooms, France)</td>
<td>Beyond remote and virtual labs: mobile laboratories for physics and engineering in e-learning and traditional teaching Livia Conti (Uninettuno, Italy)</td>
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<td>INFORM INSPIRE INNOVATE™ – Redefining an institutional Short Courses Division in South Africa Carol Kat (Stellenbosch University, South Africa)</td>
<td>Massive on-line learning: moving from web to mobile Enrico Venuto (Politecnico di Torino, Italy)</td>
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### Gaming the System: Reflections on Formative Approaches to Academic Integrity

**Colum Foley**  
(Dublin City University, Ireland)

### Agile Open HEI competence modules meet the needs of working life

**Tytty Pintilä**  
(JAMK, Finland)

### Needs and Challenges of e-Learning in MENA Region

**Pierre Gedeon**  
(Erasmus+ HERE, Lebanon)

### Blended learning with MOOCs: towards supporting the learning design process

**Laia Albó**  
(Universitat Pompeu Fabra, Barcelona, Spain)

### Quality & Faculty Satisfaction in Higher Education Online

**Danilo Scarozza**  
(Uninettuno, Italy)

### 15:15 - 16:00 WORKSHOP

Creating curious learners through short learning programmes  
The workshop will provide a multi-disciplinary perspective on learning design, employer perspective and provide takeaway ideas  
**Liz Moody / Jo Lambert**  
(Open University, UK)

### Mobile learning: A one-year-old Italo-Japanese collaboration

**Satoshi Yamawaki/Atsushi Inutsuka**  
(Castalia, Japan)

### Agile practices taught online at a distance

**Leonor Barroca**  
(Open University, UK)

### What can Europeana bring to Open Education?

**Fred Truyen**  
(KU Leuven, Belgium)

### The role of the image in online education: from the representation of reality models and concepts to the drawing of a new space without place and time

**Rosario Marrocco**  
(Uninettuno, Italy)

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### Plenary session in auditorium

**Continuing education and the role of MOOCs and OERs**  
**Chair: Seamus Fox, Open Education DCU**

- **Anders Flodström**, Director of Education at EIT Digital  
  Continuing professional development as conceived by EIT Digital (European Institute for Innovation and Technology, Knowledge and Innovation Community Digital), main issues for high level competence and skill development

- **Mark Lester**, Director of Partnerships Development at FutureLearn  
  The role of MOOCs in the field continuing education, future developments in FutureLearn

- **Yves Punie**, Senior scientist at the European Commission Joint Research Centre, Directorate Innovation and Growth (JRC Sevilla)  
  "Promoting Open and Effective Digital-Age Learning in Europe: Results from research to support policy"

  **Institutional policies for new teaching and learning models**

- **Lluís Pastor**, Director of the eLearnCenter, the Universitat Oberta de Catalunya research and innovation center in the field of eLearning  
  "Changes in Higher Education Driven by Online Learning"

- **Bart Rienties**, Reader in Learning Analytics at the Institute of Educational Technology at the Open University UK  
  "Analytics4Action Evaluation Framework: a review of evidence-based learning analytics interventions at the Open University UK"

- **E-xcellence and OpenupEd awards**

### 16:30-18:30

- **16:30**  
  **Anders Flodström**, Director of Education at EIT Digital  
  Continuing professional development as conceived by EIT Digital (European Institute for Innovation and Technology, Knowledge and Innovation Community Digital), main issues for high level competence and skill development

- **16:50**  
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  The role of MOOCs in the field continuing education, future developments in FutureLearn

- **17:10**  
  **Yves Punie**, Senior scientist at the European Commission Joint Research Centre, Directorate Innovation and Growth (JRC Sevilla)  
  "Promoting Open and Effective Digital-Age Learning in Europe: Results from research to support policy"

  **Institutional policies for new teaching and learning models**

- **17:30**  
  **Lluís Pastor**, Director of the eLearnCenter, the Universitat Oberta de Catalunya research and innovation center in the field of eLearning  
  "Changes in Higher Education Driven by Online Learning"

- **17:50**  
  **Bart Rienties**, Reader in Learning Analytics at the Institute of Educational Technology at the Open University UK  
  "Analytics4Action Evaluation Framework: a review of evidence-based learning analytics interventions at the Open University UK"

### 18:10

**E-xcellence and OpenupEd awards**

### 18:30

**Closing**

### 20:00-23:00

**CONFERENCE DINNER**
### Session 1 - Aula A
#### Open Education (OERs and MOOCs)
**Chair:** Fred Truyen  
(Dublin City University, Ireland)

- **9:00**  
  'A good start is half the work': Developing a MOOC to aid flexible learner transition into Higher Education  
  **James Brunton**  
  (Dublin City University, Ireland)

- **How to develop a pedagogic and workable MOOC**  
  **Päivi Kananen**  
  (Open University of University of Jyväskylä, Finland)

- **Learning to Learn Online**  
  A MOOC with a difference  
  **Martha Cleveland-Innes**  
  (Athabasca University, Canada)

- **MOOSL democratizing education with social learning MOOCs**  
  **Ove Christensen**  
  (School And Learning Center, University College Zealand, Denmark)

- **The Impact of Emerging Web 3.0 on Online Learning**  
  **Ilaria Venturini**  
  (Università Telematica Pegaso, Italy)

### Session 2 - Aula 5
#### Empowering Universities
**Chair:** Darco Jansen

- **Inspiring excellence in teaching: the Higher Education Academy approach**  
  **Stephanie Marshall**  
  (Higher Education Academy, UK)

- **Course evaluation by the students: a way to improve teaching quality**  
  **Valérie Follonier**  
  (UniDistance, Switzerland)

- **E-students’ readiness to adjust to online learning technology**  
  **Luciano Di Mele**  
  (Uninettuno, Italy)

- **MOOCs democratizing education with social learning MOOCs**  
  **Ove Christensen**  
  (School And Learning Center, University College Zealand, Denmark)

### Session 3 - Aula B
#### Euro-Mediterranean Cooperation
**Chair:** Dario Assante

- **OpenMed: Opening up Education in Arab-Mediterranean countries**  
  **Fabio Nascimbeni**  
  (Universidad Internacional de la Rioja, Spain)

- **Euro-Israeli Cooperation for On-line Students’ experiences of different types of (distance) learning**  
  **Sami Suhonen**  
  (Technical University of Sofia, Bulgaria)

- **European Union Law and Policies and the Transatlantic Trade and Investment Partnership in comparative perspective**  
  **Francesca Maschio**  
  (Uninettuno, Italy)

- **Open Professional Collaboration in Europe**  
  **Alessandro Coforio**  
  (Uninettuno, Italy)

### Session 4 - Aula 3
#### Blended Degree Education
**Chair:** Dario Assante

- **Improvement of the Teacher Training Quality**  
  **Tatyana Olenik**  
  (H. S. Skovoroda National Pedagogical University, Kharkiv, Ukraine)

- **Students’ experiences of different types of (distance) learning**  
  **Sami Suhonen**  
  (TAMK, Finland)

- **A programmatic blended learning approach through the use of digital technologies**  
  **Norm Vaughan**  
  (Mount Royal University Calgary, Canada)

- **Open Professional Collaboration in Europe**  
  **Alessandro Coforio**  
  (Uninettuno, Italy)

### Session 5 - Aula 10
#### Empowering Universities

**WORKSHOP**
- **Empower Quality Assurance**  
  **Tatyana Olenik**  
  (H. S. Skovoroda National Pedagogical University, Kharkiv, Ukraine)

- **E-xcellence: quality in the changing e-learning landscape**  
  **Jon Rosewell**  
  (Open University, UK)

**WORKSHOP**
- **Empower Knowledge Resources**  
  **Gema Santos-Hermosa**  
  (Open University of Catalonia and Chair of EMPOWER Knowledge Resources' group of experts)

**COFFEE BREAK**
### 11:30 - 13:00
**Plenary session in auditorium**

**New policies and strategies for open and flexible education.**

**Chair:** Anja Oskamp, President of EADTU and rector of Open University of The Netherlands (OUNL)

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<td>11:30</td>
<td>Julie Anderson, policy officer in the European Commission's higher education policy team in DG Education and Culture</td>
<td>The European Competences Framework and the modernization agenda of European universities</td>
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<td>11:50</td>
<td>Institutional policies</td>
<td>Panel with Newish, Oldish and Alliance University, introduced by Mark Brown (EOLLA) - &quot;Learning Leadership: Insights from EOLLA&quot;&lt;br&gt;EMPOWER programma by George Ubachs&lt;br&gt;Three major policy lines for old and new universities and their partnerships, as conceived by teams of the EMPOWER Online Learning Academy</td>
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<tr>
<td>12:15</td>
<td>The Rome Declaration</td>
<td>The Rome Declaration by Anja Oskamp&lt;br&gt;Themes: the competences framework and the skills/modernisation agenda, higher education for migrants/refugees, empowering universities, open education by OERs, MOOCs and open media</td>
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<tr>
<td>12:25</td>
<td>Panel on the Declaration</td>
<td>Julie Anderson, Maria Amata Garito, Alejandro Tiana Ferrer, Theo Bastiaens</td>
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<td>12:50</td>
<td>Closing</td>
<td>Ivan Colagè - professor of Philosophy Università Pontificia Antonianum&lt;br&gt;Anja Oskamp - President of EADTU and rector of Open University of The Netherlands (OUNL)</td>
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### 13:00-14:00
**CLOSING DRINK**