

| Wednesday, 23 October | | 15:30 | Addressing Challenges of Flipped Learning in Higher Education through Generative Al: A Modified Model. | |
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| 09:30 | Pre-conference event by TUNED | | » <u>Mrs. Hebatullah ElGamal</u> ¹ (1. Center For Open Education Research- University of Oldenburg) | |
| 12:00 | Registration I-HE2024 + Welcome Coffee | 15:00 | Recognition and Qualification Strategies | |
| 13:30 | Plenary session Welcome and Keynotes | 15:00 | Open badges, as a universal recognition of skills and expertise on the labor market | |
| | Opening » <u>Prof. Petros Pashiardis</u> ¹ (1. Rector Open University of Cyprus) | | » <u>Mrs. Laetitia Mathieu</u> ¹ , <u>Mrs. Krassimira Lacoustete</u> ¹ (1. University of Pau and pays de l'Adour) | |
| | Presidents' Opening » <u>Prof. Theo Bastiaens</u> ¹ , <u>Prof. Ada Pellert</u> ² (1. Rector Open Universiteit, President EADTU, 2. President Fernuniversität in Hagen, Vice-President EADTU) | 15:15 | OpenBadges: a member of the "open" family A digital technology at everyone's service » <u>Ms. Brigitte SOR¹, Mr. Stephen LEDE² (1. Toulouse INP, 2. Centrale Mediterranée)</u> | |
| | Address by the Minister of Education, Sports and Youth in Cyprus » <u>Dr. Athena Michaelidou</u> ¹ (1. Minister of Education, Sports and Youth in Cyprus) | 15:30 | The future of accrediting online learning » <u>Dr. Keith Pond</u> ¹ (1. EFMD Global Network) | |
| | Inclusive and Positive Learning Experiences for Diverse Students | 15:00 | Open Education | |
| | » <u>Prof. Kate Lister</u> ¹ (1. Associate Dean Equity, Diversity and Inclusion at Arden University, Visiting Professor at the Open University UK) | 15:00 | Open Education and the Third Mission of Universities » <u>Mr. Hugh McFaul¹</u> (1. The Open University Uk) | |
| 14:45 | Transition to Next Session | | » Mit. Hugh Michaul (1. The Open University Ok) | |
| 15:00 | Generative Al in Education | 15:15 | Open education as part and parcel of capacity building programs » <u>Mr. Joost GrootKormelink</u> ¹ (1. TU Delft) | |
| | Higher education students using GenAl tools to design websites » <u>Prof. Anastasios Economides</u> ¹ , Dr. Maria Perifanou ¹ (1. University of Macedonia) | 15:30 | Migration Online of Open/Innovative Schooling in Papua New Guinea » <u>Dr. Janet Mondez</u> ¹ (1. Department of Education-Flexible Open and Distance Education Papua New Guinea) | |
| | Crises or chances for teaching formats? Jumping out the frying pan of Covid into the fire of ChatGPT | 15:00 | · · | |
| 1.1 | » <u>Dr. Martin Stabauer</u> ¹ (1. Johannes Kepler University Linz) | 15:00 | Workshop Leadership and Digital Transformation | |



| Continued | from Wednesday, 23 October | 16:30 |
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| 15:00 | N-TUTORR: Harnessing leadership to drive digital transformation and to plan strategically for the future » <u>Mr. Sean O'Reilly</u> ¹ , Dr. Sharon Flynn ¹ , Dr. Ronan Bree ² , Dr. Gearóid O'Suilleabhain ³ (1. Technological Higher Education Association, 2. Dundalk Institute of Technology, 3. Munster Technological University) | 16:45 |
| 15:00 | Workshop Accessibility in Digital Learning | 16:15 |
| 15:00 | Breaking Down Barriers: Accessibility in Digital Learning for Higher Education » <u>Ms. Iris Nemec¹, Mr. Markus Astl¹</u> (1. UAS Technikum Wien) | 16:15 |
| 15:45 | Coffee break | |
| 16:15 | Student and Staff Wellbeing | 16:30 |
| 16:15 | An Examination of Personality and Grit on University Students' Wellbeing » <u>Dr. Eirene Katsarou¹, Dr. Paraskevi Chatzipanagiotou²</u> (1. Democritus University of Thrace, 2. European University Cyprus) | 16:45 |
| 16:30 | Student mental health and academic success | _ |
| | » <u>Mrs. Mychelle Pride</u> ¹ (1. The Open University, UK) | 16:15 |
| 16:45 | WELLBEING AND PERFORMANCE IN B-LEARNING ENVIRONMENT IN ACCOUNTING EDUCATION » <u>Dr. Teresa C. Herrador-Alcaide</u> ¹ , Dr. Laura Parte ¹ (1. PROFESSOR UNED) | 16:15 |
| 16:15 | Generative AI in Education | 16:15 |
| 16:15 | Student Assessment of Feedback Received via Generative Artificial Intelligence Compared to Peer Review and Self- Assessment | 16:15 |
| | » <u>Dr. Miguel Santamaria Lancho</u> 1, Dr. Mauro Hernández Benitez1, Dr. Angel Luis González Esteban1 (1. UNED) | 17:00 |

| 16:30 | (MIS)LEADING THE FUTURE OF LEARNING? HOW PROFESSORS AND LECTURERS COPE WITH GENERATIVE AI IN HIGHER EDUCATION » Prof. Sonja Christ-Brendemühl ¹ , Ms. Melanie Garofalo ¹ , Mr. Cedric Trilling ¹ (1. Bonn-Rhein-Sieg University of Applied Sciences) |
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| 16:45 | Generative AI and academic integrity - a contradiction? » <u>Dr. Michael Kopp</u> ¹ , <u>Mrs. Ortrun Gröblinger</u> ² (1. University of Graz, 2. University of Innsbruck) |
| 16:15 | Quality and Professional Development |
| 16:15 | Teacher Development Model In Online and Blended Delivery Modes for Quality University Education in Tanzania: Experience From The Open University Of Tanzania » Prof. Deus Ngaruko ¹ (1. The Open University of Tanzania) |
| 16:30 | Enhancing Quality Assurance in online continuing education » <u>Ms. Clelia Paraluppi</u> ¹ (1. Delft University of Technology) |
| 16:45 | Meeting the challenges of technological and pedagogical inclusion: one bite at a time! » <u>Prof. Valéry Psyché</u> ¹ , Prof. Beatrice Pudelko ² , Ms. Carolin Brassard ¹ , Mr. Jean-Luc Bédard ¹ , Mr. Faustin Kagorara ¹ (1. TELUQ University, 2. Université TÉLUQ) |
| 16:15 | Workshop Funding Opportunities within Erasmus+ |
| 16:15 | Funding Opportunities within Erasmus+ » <u>Ms. Maria Hadjigeorgiou</u> ¹ (1. The Foundation for the Management of European Lifelong Learning Programmes) |
| 16:15 | Workshop Online Student Communities |
| 16:15 | Building digital bridges: using technology to encourage online student communities. » <u>Mrs. Liz Hardie¹</u> , <u>Mrs. Carol Edwards¹</u> (1. The Open University, UK) |
| 17:00 | Transition to Next Session |



| Continuec | l from Wednesday, 23 October | 09:30 | Development of a Micro-credential: Chatbot Developer for Higher Education |
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| 17:15 | Keynotes 'Close Encounters': Personalisation of Education and learning analytics | | » <u>Prof. Isabel Huet</u> ¹ , Prof. Diogo Casanova ¹ , Prof. Jochen Dickel ² , Mr. Jonathan Reyes ³ , Mr. Djibril Dieng ³ , Prof. Daina Gudonienė ⁴ , Prof. Sirje Virkus ⁵ , Prof. Vítor Rocio ⁶ , Prof. Daniela Barros ⁷ , Dr. Sigrid Mandre ⁸ (1. |
| 17:15 | Personalisation of Education by Al and Big Data » <u>Ms. Lourdes Guàrdia</u> ¹ (1. Universitat Oberta de Catalunya) | | Universidade Aberta, LE@D & CIDTFF, 2. Fachhochschule des Mittelstands, Department of Media, 3. Université Côte d'Azur, Pedagogical Support Center, 4. Kaunas University of Technology, Faculty of Informatics, 5. Tallinn University, School of Digital Technologies, 6. Universidade Aberta, INESC-TEC & LE@D, 7. Universidade Aberta, CEG & LE@D, 8. Tallinn University) |
| 17:45 | Personalisation in Education | 09:45 | Levelling the Playing Field: Improving Access and Inclusion via Micro-Credentials |
| | » <u>Mx. To be Announced</u> ¹ (1. EADTU) | | » <u>Mr. Brian Shee</u> ¹, <u>Dr. Sarah Brady</u> ¹, Ms. Geraldine Carroll¹ (1. University of Limerick) |
| 17:15 | Keynotes 'Close Encounters': Recognition and Qualification of Microcredentials | 10:00 | Micro-Credentials in European Distance Education: Analysis of National Policies |
| 17:15 | | | » <u>Prof. Diogo Casanova</u> ¹ , <u>Prof. Gloria Bastos</u> ¹ , <u>Dr. Alessandra Antonaci</u> ² (1. Universidade Aberta, 2. EADTU) |
| | Recognition of Prior Learning Light: recognizing micro-credentials between Bologna and the informal » Ms. Merel Eimers ¹ (1. Nuffic) | 09:30 | Diversity and Inclusion |
| | ^w <u>M3. Werer Einleis</u> (I. Nulle) | 09:30 | Promoting Inclusive Student Co-Creation: Paid Virtual Internships in Open and Online STEM Education |
| 17:45 | Recognition and Qualification of Microcredentials | | » <u>Dr. Andrew Potter</u> ¹ , <u>Prof. Diane Butler</u> ¹ (1. The Open University, UK) |
| | » <u>Dr. Diogo Casa Nova</u> ¹ (1. Universidade Aberta) | 09:45 | Diversity and Inclusion in Open and Online Education. An international exchange programme with HOU as partner |
| 18:15 | Networking Drink | | » <u>Ms. Nektaria Palaiologou</u> ¹, Mr. Evangelos Grigoriadis¹ (1. Hellenic Open University) |
| Thurs | Sday, 24 October | 10:00 | What Black and Brown students say we should do to tackle the wicked problem of degree awarding gaps: 'My advice to you is' » <u>Ms. Rehana Awan</u> ¹ (1. The Open University UK) |
| 09:30 | Microcredentials | 09:30 | Workshop Blended Mobility |



| Continue | ed from Thursday, 24 October | 12:00 | The Curriculum Framework Toolkit » <u>Dr. Ellen McCabe</u> ¹ , Dr. Carina Ginty ¹ , Ms. Noreen Henry ¹ , Dr. Sean |
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| 09:30 | Romeo and Juliet Online - A Blended Mobility Project » <u>Dr. Tom Gorman</u> ¹ (1. Coventry University) | 12.15 | Daffy ¹ (1. Atlantic Technological University) |
| 09:30 | Workshop Personalised Learning | 12:15 | ILSE - International Life Science Education » <u>Dr. Johannes Martinek</u> ¹ , Ms. Sarah Langer ¹ , Dr. Veronika Jesenberger ¹ , Dr. Richard Pasteka ¹ , Dr. Carina Huber-Gries ¹ (1. University of |
| 09:30 | Co-designing the future of personalized learning » <u>Mrs. Mychelle Pride</u> ¹ , <u>Mrs. Jill Gribble</u> ¹ (1. The Open University, UK) | 40.00 | Applied Sciences Technikum Wien) |
| 10:15 | Coffee break | 12:30 | Co-Design of Tutor Induction to transform student experience, ai retention and progression |
| 10:45 | Plenary Session Keynotes | | » <u>Mrs. Angelique Johnstone</u> ¹, <u>Ms. Anna Colantoni</u> ¹ (1. The Open University, UK) |
| 10:45 | What you always wanted to know about Edupreneurial Leadership » <u>Prof. Stefan Brauckmann</u> ¹ , <u>Prof. Petros Pashiardis</u> ² (1. Alpen-Adria- Universität Klagenfurt, 2. Rector Open University of Cyprus) | 12:45 | Use of Feedback and Learning Management System. Training and Regulation in University Laboratories for Large-Size Classes. » <u>Prof. Laura Menichetti</u> ¹ , Dr. Silvia Micheletta ¹ (1. Università degli Stud di Firenze) |
| 11:15 | Research Keynote Micro-credentials and Soft Skills in Online Education: The Employers' Perspective | 12:00 | Al in Education |
| | » <u>Dr. Carmen Pages</u> ¹ , <u>Dr. Carles Bruguera</u> ¹ , Dr. Mitchell Peters ¹ , Dr. Àngels Fitó ¹ (1. Universitat Oberta de Catalunya) | 12:00 | Driving demand-driven Skill Development: Al Solutions in Northern Sweden's Workforce Evolution |
| 11:45 | Transition to next Session | | » <u>Mr. Ulf Hedestig</u> ¹ , Mr. Mikael Soderstrom ¹ , Mr. Martin Bergvall ² (1. Umea university, 2. Academy North) |
| 12:00 | Research Open Education | 12:15 | Fuero Fuerovino estation de Leonaire Transfermations Leonarian |
| 12:00 | Open educational practices with Wikipedia : a scoping review. » <u>Prof. Beatrice Pudelko</u> ¹ (1. Université TÉLUQ-University of Quebec) | 12.15 | From Experimentation to Learning Transformation: Leveraging Artificial Intelligence in Career-Driven Learning Programs » <u>Ms. Megan Shapleigh</u> ¹ , Dr. Miquel Àngel Prats Fernandez ¹ (1. Blanquerna - Ramon Llull University) |
| 12:30 | Creating inclusive environments for students with dyslexia studying online in higher education. » <u>Dr. Maureen Rhoden¹, Ms. Claire Maguire¹, Ms. Clo Gallagher¹, Dr. Khadija Tahera¹, Mr. Sahil Mathur² (1. The Open University, UK, 2. The Open University Uk)</u> | 12:30 | Exploring the potential of multilingual AI dubbing and voice cloning for creating inclusive and engaging academic dissemination and learning resources: insights from two pilot experiences. |
| 12:00 | Teaching, Learning & Assessment | | » <u>Prof. Ángeles Sánchez-Elvira Paniagua</u> ¹, Mrs. Mónica Vilhelm Ríos¹ (1 UNED) |



| Continued from Thursday, 24 October | | 14:30 | Does student success improve through students' accessing their personal predictive analytics? |
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| 12:45 | Al Chatbots in Radiography Education: A Tool for Improving Mathematical Confidence and Physics Understanding » <u>Dr. Sami Suhonen</u> ¹ (1. Tampere University of Applied Sciences) | | » <u>Ms. Claire Maguire¹</u> , <u>Dr. Catherine Comfort¹</u> , Prof. Miriam Fernandez ¹ , Prof. Thea Herodotou ¹ , Mr. Vaclav Bayer ¹ , Ms. Olivia Hagen ¹ , Mr. Sagun Shrestha ² , Ms. Jessica Carr ² , Mr. Heshan Andrews ² , Mr. John Lee ² (1. The Open University, UK, 2. The Open University Uk) |
| 12:00 | Innovation in Distance Education | 15:00 | The Rise of Distance Learning in Higher Education: Student Perspectives on Study Programs at Private Distance Universities |
| 12:00 | Towards a student journey model for Open and Distance Education » <u>Dr. Liz Marr</u> ¹ (1. University of London, CODE) | | » <u>Prof. Daniel Otto</u> ¹ , Ms. Verena Eickhoff ² , Mr. Ronny Röwert ³ (1. Europäische Hochschule für Innovation und Perspektive, 2. Technische Universität Hamburg, 3. Digital Learning Campus SH) |
| 12:15 | Asynchronous, virtual teaching of physical experiments in hydraulics: a paradigm in practice » <u>Prof. Marios Valavanides</u> ¹ (1. University of West Attica) | 15:30 | Exploring lecturers' perceptions of embedding a Learning Design capability in professional undergraduate curricula » <u>Ms. Laura Widger</u> ¹ , Prof. Diana Laurillard ² (1. South East Technological University, 2. University College London) |
| 12:30 | Distance Learning: A Vector for Transformation in Education? | 14:30 | Empowering Students and Staff |
| 12:45 | » <u>Mrs. Cathia Papi</u>¹ (1. TELUQ University) Blending traditional and online learning approaches for Soft Skills Development in Higher Education » <u>Dr. GERASIMOS VONITSANOS</u>¹, Dr. Stefanos Armakolas¹, Dr. Fotis Lazarinis¹, Dr. Theodoros Panagiotakopoulos¹, Prof. Achilles Kameas¹ (1. Hellenic Open University) | 14:30 | Monitoring for empowering trainers and student teachers in the implementation of digital competencies with Digital Training Companion » <u>Dr. Maria Pannatier</u> ¹ , <u>Dr. Sunny Avry</u> ¹ , <u>Dr. Jessica Dehler Zufferey</u> ¹ (1. École Polytechnique Fédérale de Lausanne (EPFL)) Writing retreats for level 4 students |
| 12:00 | Workshop Advocating for Inclusive Education Across Borders | | » <u>Dr. Victoria Nicholas¹, Mr. Paul Collier¹</u> (1. The Open University, UK) |
| 12:00 | Advocating for inclusive education across borders: ICDE Global Advocacy Campaign » <u>Ms. Sophia Javaid</u> ¹ , <u>Ms. Anais Malbrand</u> ¹ (1. International Council for Open and Distance Education) | 15:00 | Connective Threads: Enabling Self Determination and Student Agency in an Online Distance MBA Program » <u>Mr. Mark Curcher</u> ¹ (1. Tampere University of Applied Sciences) |
| 13:00 | Lunch | 15:15 | Online Education among Police Studies students: How to embrace their interest (course design, pedagogical approaches). A case study from the Open University of Cyprus |
| 14:30 | Research Innovation in Open and Distance Learning | | » <u>Dr. Sofia Chatzidi</u> ¹ (1. Open University of Cyprus) |



| Continued from Thursday, 24 October | | 15:45 | Reflecting on personal lived experience to inform support for ADHD students |
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| 15:30 | Learner Drivers of Change: Empowering Students to Transform | | » <u>Mrs. Jo Strang</u> ¹ (1. The Open University, UK) |
| | Learning in Higher Education » <u>Ms. Jessica Duffy</u> ¹ , Dr. Carina Ginty ¹ , Dr. Sarah Carroll ¹ , Ms. Olya Antropova ¹ (1. Atlantic Technological University) | 14:30 | Innovation in Online, Blended and Hybrid Education |
| 15:45 | "Five things I wish you knew" Exploring the Emotional Complexities of Extension Processing » <u>Dr. Wannette Van Eg Dom - Tuinstra</u>¹, <u>Mrs. Bryony Gilbert</u>¹ (1. The Open University, UK) | 14:30 | Synchronous Online tutorials: analysis to identify groupings or types of student » <u>Dr. Anthony Johnston</u> ¹ , Prof. Karen Kear ¹ , Dr. Helen Donelan ¹ , Dr. Jonathan Rosewell ¹ (1. The Open University, UK) |
| 14:30 | Advancing Inclusivity | 14:45 | Introducing a holistic digital pedagogical framework for university educators |
| 14:30 | STEM Decolonisation in Practice » <u>Ms. Zoe Tompkins¹, Mrs. Kate Feliciello</u> ¹ , <u>Mr. Amaninder Singh</u> ¹ (1. The Open University, UK) | 15:00 | » <u>Dr. Krystle Ontong</u> ¹ (1. University of Cape Town) Instructional design and pedagogical considerations in the development of asynchronous learning solutions. |
| 14:45 | Differentiated Teaching, digital tools and Inclusion: Teachers' Views and Practices in Primary schools: a Case Study » Dr. EMMANOUIL SOFOS ¹ (1. Hellenic Open University) | | » <u>Dr. John Scahill</u> ¹ , Ms. Frances ODonnell ¹ , Dr. Carmel Heaney ¹ (1. Atlantic Technological University) |
| | | 15:15 | Cognitive tools in Mathematics' and Statistics' higher education courses at a distance |
| 15:00 | Raising Awareness of Barriers in Academic Settings: A Workshop for Educators to Promote Inclusive Teaching | | » <u>Dr. Konstantinos Korres</u> ¹ (1. Hellenic Open University) |
| | » <u>Mrs. Iris Nemec¹</u> , Ms. Sarah Langer ² , Mr. Markus Astl ¹ (1. UAS Technikum Wien, 2. University of Applied Sciences Technikum Wien) | 15:30 | Teaching Social Work Knowledge, Skills and Values Online » <u>Mrs. Jo Strang</u> ¹ , <u>Mr. Mick McCormick</u> ¹ (1. The Open University, UK) |
| 15:15 | SUPPORTING INCLUSIVE TOURISM PROFESSIONALS VIA CURRICULA FOR ACCESSIBLE TOURISM MANAGER AND FRONTLINE STAFF | 15:45 | Tooching docign courses at a distance: A case of cultural |
| 45.20 | » Mrs. Panagiota Polymeropoulou ¹ , <u>Prof. Achilles Kameas</u> ¹ (1. Hellenic Open University) | 13.45 | Teaching design courses at a distance: A case of cultural collaboration between a Design Course and a Museum » <u>Prof. Eirini Mavrommati</u> ¹ , Ms. Iro Laskari ¹ (1. Hellenic Open University) |
| 15:30 | Removing gender bias in STEAM education: The 'Blooming the Future' project | 14:30 | Workshops Alin Education |
| | » <u>Ms. Maria Kyriakidou</u> ¹ , Ms. Iro Koliakou ² , Mr. Calin Rus ³ , Ms. Dominique Persano Adorno ⁴ , Mr. Tharrenos Bratitsis ⁵ (1. American College of Thessaloniki, 2. Anatolia College, 3. Intercultural Institute Timisoara, 4. Università degli Studi di Palermo, 5. University of Western Macedonia) | 14.50 | Workshops Al in Education |
| C | | 14:30 | Collaboratively creating an open online course on generative Al » <u>Mr. Mike Bernd</u> ¹ , <u>Ms. Yuzhi Wang</u> ¹ (1. Al Campus (Stifterverband)) |



| Continued from Thursday, 24 October | | 17:15 | Teamwork with generative artificial intelligence for an integrating project: a case study |
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| 15:15 | Are You Al Ready? Practical Application of GenAl Tools in Higher Education » <u>Ms. Orla Daly</u> ¹ (1. University College Dublin) | 16:30 | » <u>Prof. Isabelle Savard</u> ¹ , Mrs. Julie Beaupré ¹ (1. TELUQ University) Open Education & Skill Development |
| 16:00 | Coffee break | 16:30 | NAU Platform: A Sustainable and Scalable MOOC Initiative Enhancing Cybersecurity Skills and Election Process Training » <u>Mr. Pedro Cabral¹, Mr. Joao Gomes²</u> (1. NAU, 2. NAU, FFCN) |
| 16:30 16:30 | Research Leadership, Strategy & Future Trends Mapping the current landscape of digital competences » <u>Ms. Inger-Marie Falgren Christensen</u> ¹ (1. Department of Design, Media and Educational Science, University of Southern Denmark) | 16:45 | Relating Study Courses with Open Educational Resources, using controlled vocabularies and advanced subject classification tools » <u>Prof. Nikolaos Mitrou</u> ¹ , Ms. Stamatina K. Koutsileou ² , <u>Mr. Nikolaos</u> <u>Makris</u> ² (1. ECE, National Technical UUniversity of Athens, 2. National Technical University of Athens) |
| 17:00 | From conceptualization to contextualization: Towards a transformative approach to advance the theoretical understanding of Flipped Learning in Higher Education » <u>Mrs. Hebatullah ElGamal</u> ¹ (1. Center For Open Education Research- University of Oldenburg) | 17:00 | Designing educational & training activities for skills development in Public Administration. Case study on the results from training programs' evaluation from National Center For Public Administration & Local Government Abstract » <u>Dr. Fani Komseli</u> ¹ , <u>Dr. Angeliki Bourbouli</u> ² (1. Hellenic Open University, 2. National Centre for Public Administration & Local Goverment) |
| 16:30 | Al in Education | 17:15 | The European DigCompEdu framework for designing a MOOC for |
| 16:30 | The Future of Learning Design: Harnessing Al to Foster Student Engagement and Tailor Educational Experiences | | university professor training » <u>Mr. Mirko Susta</u> ¹ (1. Università degli Studi di Urbino Carlo Bo) |
| | » <u>Prof. Lourdes Guardia</u> ¹, Prof. Marcelo Fabian Maina¹ (1. Universitat Oberta de Catalunya) | 16:30 | Leadership, Strategy and Future Trends |
| 16:45 | Navigating a path to successful E-learning in dawning age of Al » <u>Dr. Ursula Niederländer</u> ¹ (1. Johannes Kepler University Linz) | 16:30 | A strategic approach to innovation in the STEM curriculum » <u>Dr. Trevor Collins</u> ¹ , Dr. James Smith ¹ , Dr. Victoria Nicholas ¹ , Ms. Alexis Peters ¹ (1. The Open University, UK) |
| 17:00 | Non-expert Al Educators in Higher Education: How can OER support Al Teaching Practices? » <u>Mr. Florian Rampelt</u> ¹ , Mr. Johannes Schleiss ² , Dr. Marc Eggloffstein ³ , Prof. Dana-Kristin Mah ⁴ , Mrs. Katharina Bata ⁵ , Mr. Raffael Ruppert ¹ (1. Stifterverband für die Deutsche Wissenschaft e. V., 2. Otto-von- Guericke-Universität Magdeburg, 3. University of Mannheim, 4. Leuphana University of Lüneburg, 5. Karlsruhe Institute of Technology) | 16:45 | Uned's multidisciplinary response to a global challenge: Master in climate change management » Prof. Ruben Díaz Sierra ¹ , Prof. Diego Ruiz Amador ¹ , Prof. María José Bautista ¹ , Prof. Emilio Luque Pulgar ¹ , Prof. Daniel Rodriguez Perez ¹ , Prof. Justo Lisandro Corti Varela ¹ , Prof. M Mar Desco ¹ , Prof. Angel Maroto-Valiente ¹ , Prof. Ramon Pellitero ¹ , <u>Prof. J Carlos Antoranz¹</u> (1. National University of Distance Education (UNED)) |



| Continued | from Thursday, 24 October | 17:15 | Innov Realit |
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| 17:00 | Building qualifications across higher education providers: student perspectives on credit transfer » <u>Ms. Lorna Sibbett</u> ¹ , Ms. Mary Keys ¹ , Ms. Clare Dunn ¹ , Prof. Heather Montgomery ¹ , Dr. Fiona Moorman ¹ , Prof. Eleanor Crabb ¹ (1. The Open University, UK) Research activity in Distance Education in Greece during 2019- | | » <u>Prof</u> Bagna Leticia of Un E), Nu Stefar Scienc Minho Polite and P |
| | 2023, as presented in the "Open Education" journal | | Sciend |
| | » <u>Dr. Tonia Chartofylaka</u> ¹, Mrs. Chrysanthi Mourtou¹, Dr. Ilias Mavroidis¹, Prof. Evangelia Manousou¹ (1. Hellenic Open University) | 20:30 | Confe |
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| 16:30 | Innovation in Research and Technology | Frida | iy, 25 Oo |
| 16:30 | Predicting Metaverse Adoption in Online Education: An Examination of Individual Factors: learning styles, personality traits, and sociodemographic variables. | 09:30 | Resea |
| | » <u>Prof. Ileana Di Pomponio</u> ¹ , Dr. Simona Mariani ¹ (1. International Telematic University Uninettuno) | 09:30 | Requi educa » <u>Mr.</u> Open |
| 16:45 | Incorporating Metaverse Technology into the Adult Distance Learning Process for Open Universities » <u>Mr. Dimitrios Magetos¹, Mr. Sarandis Mitropoulos²</u> (1. University of Piraeus, 2. Ionian University) | 10:00 | The a the M » <u>Dr. (</u> |
| | | 09:30 | Teach |
| 17:00 | Web Conferencing; The Technical & Social Challenges » <u>Mr. Yaw Sampene Buadu</u> ¹ , Prof. Karen Kear ¹ , Dr. Helen Donelan ¹ (1. The Open University, UK) | 09:30 | Suppo envire » <u>Dr. S</u> |

vative Pedagogical Strategies in Higher Education: Virtual ty and Serious Games for Enhancing Emotional Competence

f. Lisa Gomes¹, Prof. Adina Colomeischi², Prof. Annamaria asco³, Dr. João Cainé⁴, Prof. Maria Augusta Veiga-Branco⁵, Prof. ia Sánchez Valdeón⁶, Prof. Maria Cassar⁷, Prof. Rui Pereira¹ (1. ing School of University of Minho; Nursing Research Centre (CIEnf) iversity of Minho; Health Sciences Research Unit: Nursing (UICISA: ursing School of Coimbra., 2. Faculty of Educational Sciences, n cel Mare University of Suceava, 3. Department of Health ces, University of Genoa, 4. Nursing School of University of o; Nursing Research Centre (CIEnf) of University of Minho., 5. cnic University of Bragança, 6. GREIS Research Group, Nursing Physiotherapy Department, University of León, 7. Faculty of Health ces, University of Malta)

| 20:30 Conference Dinner |
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| Friday | /, 25 October |
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| 09:30 | Research Al in Education |
| 09:30 | Requirements for AI-enhanced thesis management in higher education: A group concept mapping study » <u>Mr. Iwan Wopereis</u> ¹ , Dr. Hubert Vogten ¹ , Dr. Maryam Alqassab ¹ (1. Open University of the Netherlands) The adoption and integration of an AI tool for a French Module in the Mauritian context |
| 09:30 | » <u>Dr. Gundeea Narrainen</u> ¹ (1. University of Mauritius) |
| 09.30 | Teaching, Learning & Assessment |
| 09:30 | Support for students taking examinations in an online environment » <u>Dr. Susan Pawley</u> ¹ , <u>Ms. Cath Brown</u> ¹ (1. The Open University, UK) |



| Continued from Friday, 25 October | | 09:30 | Realising vulnerability as a tool for radical action in inclusive education » <u>Dr. AMRIT Dencer-Brown</u> ¹ , Dr. Harshad Keval ¹ (1. Edinburgh Napier |
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| 09:45 | Adaptive Assessment in Online Engineering Physics: A Three-Year Study at Tampere University of Applied Sciences | | University) |
| | » <u>Dr. Sami Suhonen</u> ¹ (1. Tampere University of Applied Sciences) | 10:30 | Transition to next session |
| 10:00 | Adapting to Change: Exploring the Integration of Online Assessment with WISEflow™ at Universidade Aberta Amidst the | 10:45 | Leadership, Strategy and Future Trends |
| | Rise of Generative Al » <u>Prof. Diogo Casanova</u> ¹ , Prof. Pedro Serranho ¹ , Prof. José Sales ¹ (1. Universidade Aberta) | 10:45 | COMPARATIVE ANALYSIS OF INTERNATIONALIZATION POLICIES AND PRACTICES OF LEADING EUROPEAN OPEN AND DISTANCE TEACHING UNIVERSITIES |
| 09:30 | Innovation in Online, Blended and Hybrid Education | | » <u>Ms. Selin Celikbas</u> ¹, Prof. Elif Toprak¹, Prof. Ángeles Sánchez-Elvira Paniagua² (1. Anadolu University, 2. National University of Distance Education (UNED)) |
| 09:30 | The cultivation of critical thinking in the Postgraduate Program: "Education Sciences" of the Hellenic Open University: A Case Study » <u>Dr. Sofia Kalogridi</u> ¹ , Prof. Evangelia Manousou ¹ (1. Hellenic Open University) | 11:00 | Adoption of innovative technics in distance learning: a research proposal » <u>Dr. Frank de Langen</u> ¹ (1. Open University of the Netherlands) |
| 09:45 | Real-time support in online STEM laboratories: Fostering engagement and inclusivity » <u>Dr. Dhouha Kbaier</u> ¹ , Dr. Helen Lockett ¹ , Prof. Karen Kear ¹ , Mr. Steve Long ¹ , Mr. Peter Sykes ¹ (1. The Open University, UK) | 11:15 | Exploring trends and high impact factors in global higher education: a comprehensive analysis » <u>Mr. EMMANUEL RUSIBAMAYILA</u> ¹ , Prof. Joseph Magali ² (1. Open university of Tanzania, 2. Open University of Tanzania) |
| | | 10:45 | Teaching, Learning & Assessment |
| 10:00 | A Virtual Reality training experience with future psychologists studying online: is a hybrid model feasible? » <u>Dr. Eleni Petkari</u> ¹ , Dr. Teresa Sánchez-Gutiérrez ² , Dr. Sara Barbeito ¹ (1. Universidad Internacional de La Rioja, 2. Universidad de Córdoba) | 10:45 | The Impact of Distance Assessment on Students Academic Results and Perseverance in Higher Education » <u>Mrs. Marie-Helene Hebert</u> ¹ , Mr. Serge Gerin-Lajoie ¹ , Mrs. Cathia Papi ¹ (1. TELUQ University) |
| 10:15 | Innovative Knowledge Transfer from Higher to Primary Education; The case of "Sofia@School" » <u>Prof. George Politis</u> ¹ (1. National and Kapodistrian University of Athens) | 11:00 | Challenge based learning approach to creating academically integral, authentic, and sustainable assessment for all in the age of Artificial Intelligence (AI) at the Atlantic Technological University (ATU). |
| 09:30 | Workshop Inclusive Education | | » <u>Ms. Noreen Henry</u> ¹ , Dr. Carina Ginty ¹ , Ms. Olya Antropova ¹ (1. Atlantic Technological University) |



The Message of Limassol Continued from Friday, 25 October Supporting Authentic Assessment Through Technology-Driven 11:15 Panel session, reflection on the Message of Limassol Simulation » <u>Ms. Elva Casey¹</u>, <u>Dr. Mary Kelly²</u> (1. Registrar Hibernia College, 2. Academic Dean Hibernia College) Announcement of I-HE2025 and Closing 10:45 Innovation in Online, Blended and Hybrid Education EADTU) Journal Club models in a post-pandemic world 10:45 » Dr. Fiona Moorman¹, Dr. Karen New¹ (1. The Open University, UK) 13:30 **Closing Drinks** ePortfolios in a Blended Learning Context: A Theory-Based 11:00 Learning Outcomes Analysis » Dr. Maureen Andrade¹ (1. Utah Valley University) CONTENT ANALYSIS OF QUANTITATIVE FINANCE SUBJECTS 11:15 THROUGH THE MULTIMEDIA RESOURCE OF INFOGRAPHICS AND **INTERACTIVE MINI VIDEOS** » <u>Dr. Montserrat Hernandez</u>¹, Dr. Teresa C. Herrador-Alcaide¹ (1. PROFESSOR UNED) 10:45 Workshop | Building Inclusive STEM Curriculum **Building Inclusive STEM Curriculum: A Practical Approach for** 10:45 Open and Online Education » <u>Dr. Andrew Potter</u>¹, <u>Prof. Diane Butler</u>¹ (1. The Open University, UK) 11:30 Coffee break 12:00 Plenary Session | Keynotes OpenEU, the first step to a European Open University » <u>Dr. Àngels Fitó Bertran</u>¹ (1. Universitat Oberta de Catalunya) SLPs Re-generation Enel - Short e-Learning Programs for update

professional skills of over 45 years old employees of ENEL » Mr. Nicola Paravati¹ (1. International Telematic University Uninettuno)

- » Prof. Theo Bastiaens¹ (1. Rector Open Universiteit, President EADTU)
- » Prof. Theo Bastiaens¹ (1. Rector Open Universiteit, President EADTU)

» Prof. Theo Bastiaens¹, Prof. Ada Pellert² (1. Rector Open Universiteit, President EADTU, 2. President Fernuniversität in Hagen, Vice-President