EADTU

Erasmus+

The Online, Open and Flexible Higher Education Conference 2018
"Blended and online Learning: Changing the Educational Landscape"
OOFHEC2018

PROGRAMME (preliminary)
10-12 October 2018
Aarhus, Denmark

Hosted by The Aarhus University

Wednesday 10 October 2018

Time	
12:30-14:00	**Conference registration**
14:00	**Opening session:** **Alejandro Tiana Ferrer (President of EADTU and Rector of UNED, Madrid (Spain))**
14:05	**Welcome and presentation of The Aarhus University, Denmark** **Welcome and keynote Danish Minister of Education** **Tibor Navracsics (EU Commissioner for Education, Culture, Youth and Sport)** *TBC*
14:45	**Michael Gaebel (Director of the Higher Education Policy Unit, EUA)** *Innovative Learning&Teaching practices and the Bologna Process*
15:05	**Presidential address** **Alejandro Tiana Ferrer (President of EADTU and Rector of UNED, Madrid)**
15:20	**Josep A. Planell (Rector of Universitat Oberta de Catalunya (Spain))** *title TBC*
15:40	**Diana Laurillard (Professor at UCL Knowledge Lab (UK))** *Blended and Online Learning: Changing the Pedagogical Landscape* **Katie Goeman (Professor KU Leuven (Belgium)) &** **Willem van Valkenburg (Manager Teaching & Learning Services TU Delft (NL))** *The European Maturity Model for Blended Education (EMBED)*
16:15-16:45	**COFFEE BREAK**
16:45-18:30	**Parallel sessions**

Session 1 - *Mogens Zielerstuen* Chair:	Session 2 - *Richard Mortensenstuen* Chair:	Session 3 - *Preben Hornungstuen* Chair:	Session 4 - *Modelokale 1* Chair:
STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	*STRAND: CHANGING PEDAGOGICAL LANDSCAPE*	*STRAND: ONLINE SHORT LEARNING PROGRAMMES*	*STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES*
16:45-17:30 'TEL-U' — A Model for Mapping Technology Uptake in Education **Christian Dalsgaard** **Aarhus University, Denmark**	Online education as a measure to reduce carbon emissions in Dutch higher education **Marieke Versteijlen** **Open University of The Netherlands**	I-CARE: Designing an online training programme for caregivers to address basic, social and ICT skills **Christos Rodosthenous** **Open University of Cyprus**	AcademiaUP: empowering distance education at University of Porto **Teresa Correia** **Universidade do Porto, Portugal**

Time	Column 1	Column 2	Column 3	Column 4
	How can we improve our distance teacher education program? Voices of students and school administrators Sólveig Jakobsdóttir University of Iceland	From Teaching to Learning; Radical Unschooling in Higher Education Steve Clemens Windesheim Business College	Implementing a model of strategic intent to lead change in online learning in higher education Margaret Korosec University of Derby Online Learning , UK	Improving the pedagogical content knowledge of teaching assistants in science with an online/blended course Sara Petchey University of Zurich, Switzerland
	Understanding student paths in higher education blended-learning: beyond success and dropout Kalliopi Benetos University of Geneva, Switzerland	Managing change in an unpredictable world; teaching for the future university? Sarah Robinson Aarhus University, Denmark	Challenges of ensuring the viability and sustainability of a South African institutional Short Courses Division within an ever-changing educational Carol Kat Stellenbosch University, South-Africa	Provide digital empowerment in higher education Camilla Finsterbach Kaup University College of Northern Denmark
17:30-17:45	*Possibility to change* *STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION*	*Possibility to change* *STRAND: OPEN EDUCATION & MOOCs*	*Possibility to change* *STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION*	*Possibility to change* *STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES*
17:45-18:30	University Teachers developing course models for accommodating the needs of both online and on-campus students in the same course. Thurídur Jóhannsdóttir University of Iceland	The design of a dual pathway MOOC to support students transitioning from secondary school to higher education in Ireland Gavin Clinch Centre for Online Learning Institute of Technology, Ireland		Support Services in Open and Distance Education: An Integrated Model of Open Universities Evrim Genc Kumtepe Anadolu University, Turkey
	Examining engagement with an online toolkit for academic writing in blended-learning initial teacher education programmes Irene O'Dowd Hibernia College, Ireland	What Are You Reading and Why? Lessons Emerging from the Open Access Literature Mark Brown Dublin City University, Ireland	WORKSHOP eAMK Quality Criteria for Online Implementations Paula Tyrväinen JAMK University of Applied Sciences	Computational Fluid Dynamics as a Driver for Teaching Millenials Frank Ulrich Rückert HTW Saar, Germany
	Blended learning – incorporating innovation in course delivery in Accounting in tertiary education Orlaith Kelly Athlone Institute of Technology, Ireland	Going Back 2 School! How micro credentials are (re)shaping corporate training Yuma Inzolia Telefónica Educación Digital - Miríadax, Spain		Introducing Virtual Reality in e-Tutoring Training: Application and Challenges Gergely Rakoczi Vienna University of Technology , Austria
18:30-19:30	CONFERENCE NETWORKING DRINK @ AARHUS UNIVERSITY			

Thursday 11 October 2018

09:00	**Start Social Event**
09:00 -10:30	Guided City Tour from Radisson Hotel to Aarhus University

10:30-12:30	**Plenary session** **Continuous Professional Development by Short Learning Programmes and MOOCs**

Liz Marr (Director of Teaching Open University UK)
How the concept of Short learning Programmes (SLPs) contribute to CPD

Catherine Mongenet (President MOOC platform France Université Numérique (FUN)
The European MOOC Consortium and how MOOCs can have an impact on the European labour market

Natasja Mol (Global IBM Digital Learning Marketing & Merchandise Leader) (TBC)
IBM Open badges for global workforce development

George Ubachs (Managing Director EADTU)
EADTU Mobility Matrix

12:30-13:30	**LUNCH**
13:30-18:00	**Parallel sessions**

	Session 1 - *Mogens Zielerstuen* Chair:	Session 2 - *Richard Mortensenstuen* Chair:	Session 3 - *Preben Hornungstuen* Chair:	Session 4 - *Modelokale 1* Chair:
	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	*STRAND: CREDENTIALS AND ACCREDITATION*	*STRAND: OPEN EDUCATION & MOOCs*	*RESEARCH STRAND EDUCATIONAL DESIGN*
13:30-14:15	**Flipped classroom in Management-education** **Line Kristiansen** **Inland Norway University of Applied Sciences**	**Accreditation of prior (online) learning: Approaches to quality assurance and implementation of external certification processes of MOOC-based curricula** **Maria Blöcher** **Kiron Open Higher Education, Germany**	**Learning for practice in a Massive Open Online Course** **Annette Dalsgaard** **Aarhus University, Denmark**	**Open Networking Lab: online practical learning of computer networking** **Jon Rosewell** **The Open University, UK**

Time	Column 1	Column 2	Column 3	Column 4
	Participation and non-participation in open online courses – what motivates and supports engagement in online learning? Annette Dalsgaard University College Lillebælt, Denmark	Developing 21st Century Skills: The (Unrealised) Potential of the Learning Portfolio Mark Brown Dublin City University, Ireland	Analysis of the students' and teachers' perspective on the implementation of the open e-textbooks Agnieszka Chrząszcz AGH University of Science and Technology, Poland	Fostering students' engagement and learning through UNEDTrivial: a gamified spaced- quizzes tool designed for Moodle Miguel Santamaría Lancho UNED Madrid, Spain
	Federated Electronic Practical Resources using PILAR as VISIR Integrated Tool Manuel Castro UNED, Spain		Barriers To Open Textbook Mainstreaming: Lessons from California Natascha Chtena UCLA, Usa	Project: Peergrade as a tool for voluntary student feedback Kasper Bergstrøm University of Southern Denmark
14:15-14:30	*Possibility to change* *STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION*	*Possibility to change* *STRAND: INCLUSIVENESS*	*Possibility to change* *STRAND: OPEN EDUCATION & MOOCs*	*Possibility to change* *RESEARCH STRAND*
14:30-15:15	The Learning Management System as Hauptbahnhof - and the joy finding an embed code Karen Louise Møller Aarhus University, Denmark		An educational MOOC as a mean to promote international awareness to an emerging topic: antimicrobial resistance surveillance using metagenomics Ana Sofia Ribeiro Duarte Technical University of Denmark	Building up the accessible online studies in higher education: Pedagogical and technological aspects learned in the TeSLA Project Merja Laamanen University of Jyväskylä, Finland
	Can virtual reality help medical students learn to perform a clinical ultrasound scanning? Rune Jensen University of Southern Denmark	WORKSHOP Advancing Inclusivity and Citizenship through Change Laboratories – putting theory into practice Luisa Bunescu Higher Education Academy and Advance HE	Comparative analysis on MOOC's progress in Lithuania Daina Gudonienė Kaunas University of Technology	The impact of an e-authentication and authoring system on cheating behaviours in online education Ingrid Noguera Fructuoso Universitat Oberta de Catalunya, Spain
	Developing a Gamified E-learning Course on Serious Games Teija Lehto Tampere University of Applied Sciences, Finland		Analysing emotions to personalise learning for EduOpen Moocs' platform students Feldia Loperfido University of Foggia, Italy	
15:15-15:30	*Possibility to change* *STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION*	*Possibility to change* *STRAND: INCLUSIVENESS*	*Possibility to change* *STRAND: OPEN EDUCATION & MOOCs*	*Possibility to change* *STRAND: QUALITY ASSURANCE*
15:30-16:15	Transforming Higher Education with Blended Learning: Experiences from the Online Bachelor Program in Theology at the University of Graz Simone Adams University of Graz, Austria	Quality formation courses using Mobile Technologies for Better Integration of Disadvantaged Groups to Socio-economic Diversity Maria García Pérez UNED Madrid, Spain	Micro-credentials and flexible routes into online education Megan Kime University of Leeds, UK	Quality Assurance & Accreditation of online education Elif Toprak Anadolu University, Turkey

	Session 1	Session 2	Session 3	Session 4
	Can self-paced, online learning provide teachers with the competences needed to successfully implement learning technologies? Inger-Marie F. Christensen University of Southern Denmark	Inclusiveness of students with disabilities at UNED. Experiences and challenges Tiberio Feliz-Murias UNED Madrid, Spain	Fostering innovation in the nuclear ET sector through e-learning and MOOCs within the Horizon 2020 ANNETTE project Mercedes Alonso Ramos UNED Madrid, Spain	Instructional Designers Contributing to Course Validation QA Processes (title tbc) Jakki Sheridan-Ross Leeds Beckett University, UK
	Online Hotseat Tutorials – Students as partners in supervision collectives Søren Bengsten Aarhus University, Denmark	Supporting widening participation students into an online learning environment Wendy Fowle The Open University, UK	Open Educational Resources in Microelectronics framed in the MicroElectronics Cloud Alliance project Rosario Gil Ortego UNED Madrid, Spain	New guidelines for the design and evaluation of e-learning provision. The Spanish framework. Sandra Marcos ACSUCYL, Spain

16:15-16:45	COFFEE BREAK			
	Session 1 - Mogens Zielerstuen Chair:	Session 2 - Richard Mortensenstuen Chair:	Session 3 - Preben Hornungstuen Chair:	Session 4 - Modelokale 1 Chair:
16:45-18:00	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	STRAND: INCLUSIVENESS	STRAND: OPEN EDUCATION & MOOCs	STRAND: QUALITY ASSURANCE
	WORKSHOP 'Digital Bean Bags': Designing Comfortable Digital Learning Spaces Lise Groenvold University College London, UK	Asynchronous Learning: Borderless Cultural Diversity and Inclusiveness through YellowDig Yaprak Dalat Ward Fort Hays State University, USA	An Open Education Resource Supporting a Peer Learning Student Leadership Programme in Ireland Carina Ginty GMIT, Ireland	Building quality assurance frameworks for accessibility in education through ICT Alessandro Caforio UNINETTUNO, Italy
			STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES	STRAND: ASSESSMENT
		Forced migration: Reaching the most marginalized learners through digital and connected learning on the last mile Barbara Moser Mercer Université de Genève/InZone, Switzerland	The interaction between teacher educators and their students on the usage of educational technology. Similarities and differences of attitudes, skills and practice in a generational change. Steinar Thorvaldsen University of Tromso, Norway	Exams taken at the student's home Pierre Beust Université de Caen Normandie, France
		Dealing with Ethical Choices in the Development of Professional Doctorates for Global Practitioners Inma Alvarez The Open University, UK	Innovative Learning: Students in the Process of Exam Quizes Building. Wojciech Pudło eLearning Centre of the Jagiellonian University Poland	Privacy Issues in Learning Analytics Elias C. Stavropoulos Hellenic Open University, Greece

	Piloting the production and distribution of digital contents in an open university	Embedding and sustaining inclusive practices in online and blended learning	Higher Education in the Online and Blended Education Era: A New Paradigm for Teaching and Learning.	Impact of assessment strategies on blended learning
	Julio Navio-Marco UNED Madrid, Spain	Kate Lister Open University , UK	Judith O. Brown Barry University, USA	João José Saraiva da Fonseca Centro Universitário Inta, Brasil
	Building course conceptualizations using Semantic Technologies to support the comparison of study programmes: advances and possible application scenarios. Omar Khalil Gómez UNED Madrid, Spain		Short Virtual International Program: students' virtual exchange Sabine Bottin-Rousseau Sorbonne Université / FIED, France	
18:00-19:30	**NETWORKING DRINK @MUNICIPALITY AARHUS *(TBC)***			
19:30-22:30	**CONFERENCE DINNER**			

Friday 12 October 2018

09:00-10:45 Parallel sessions

	Session 1 - *Mogens Zielerstuen* Chair:	Session 2 - *Richard Mortensenstuen* Chair:	Session 3 - *Preben Hornungstuen* Chair:	Session 4 - *Modelokale 1* Chair:
	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	*STRAND: INCLUSIVENESS*	*STRAND: VIRTUAL MOBILITY*	*STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES*
09:00-09:45		Intelligent student support: Equity and participation in a complex educational landscape Anna Apostolidou Hellenic Open University, Greece		Device conscious teaching and learning in HE – social, teaching and cognitive presence f2f Inger-Marie F. Christensen University of Southern Denmark
	WORKSHOP Students as partners in instructional design Tim Boon KU Leuven, Belgium	Using Online and Blended Learning to Develop Digital Literacy Skills for Students with Disabilities Patrick R. Lowenthal Boise State University, USA	WORKSHOP Virtual Exchange as a Means for Inclusion and Internationalisation of the Curriculum: The Erasmus+ Virtual Exchange Project Sarah Guth University of Padova/UNICollaboration, Italy	Exploring the use of Socratic questioning in the facilitation of asynchronous discussions in a CPD course for educators Rita Walsh Hibernia College, Ireland
		TESI System: A digital model of teaching and learning María José Mudarra UNED Madrid, Spain		Instructional coaching as a means to transform teachers' competences of teaching in the higher education landscape. Maria Ranieri University of Florence, Italy
09:45-10:00	*Possibility to change*	*Possibility to change*	*Possibility to change*	*Possibility to change*
	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	*STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION*	*STRAND: INCLUSIVENESS*	*STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES*
10:00-10:45	Automated online entrepreneurship education and experiential learning - experiences from a Danish pilot project Michael Breum Ramsgaard VIA University College, Denmark	Effects of Learner-Content Interaction Activities on the Context of Verbal Learning Outcomes in Interactive Courses Alper Tolga Kumtepe Anadolu University, Turkey		SWOT Analysis of Teacher Education for Vocational Education and Training (VET) through Blended Learning in Bangladesh Md. Mizanoor Rahman Indira Gandhi National Open University, India
	Is a blended learning approach appropriate to deliver competency- based training for Allied Health Professionals? Carmel Kealey Athlone Institute of Technology, Ireland	Online training of skilled workers: A practice-oriented educational model Brit Svoen Inland Norway University of Applied Sciences, Norway	WORKSHOP Higher Education in Emergencies: Designing quality learning pathways for refugee students Barbara Moser Mercer Université de Genève/InZone, Switserland	Being a teacher in the 22nd century – futurology of being together in online, blended and hybrid education Rikke Toft Nørgård Aarhus University, Denmark

	Connecting through a flexible meeting place **Klaus Thestrup** **Aarhus University, Denmark**	**Identifying the best practices in e-engineering to contribute to build up high-quality trainings within the European e-LIVES project** **Clara Pérez Molina** **UNED, Spain**		**The processes of design and management of the digital production of audiovisual content at UNED** **Sálvora Feliz-Ricoy** **UNED Madrid, Spain**
10:45-11:15	**COFFEE BREAK**			
11:15-13:00	**Plenary session**			
11:15	**Quality in online and blended education** **Esther Huertas, ENQA WG e-learning / AQU** *ENQA WG on E-learning; quality in online and blended education*			
12:00	**Christian Dalsgard Professor Aarhus University**			
12:15	**The Message of Aarhus; results of the conference** **Alejandro Tiana Ferrer; UNED**			
12:30	**Panel session reflecting on the Message of Aarhus** **Monika Skadborg, ESU; Esther Huertas, ENQA WG e-learning / AQU**			
12:45	**Closing** **Announcement OOFHEC2018 in Madrid (Spain)**			
13:00-14:00	**CLOSING DRINK**			