

The Online, Open and Flexible Higher Education Conference 2018

"Blended and online Learning: Changing the Educational Landscape"

OOFHEC2018

Wednesday 10 October 2018

PROGRAMME (preliminary)

10-12 October 2018

Aarhus, Denmark

Hosted by The Aarhus University

12:30-14:00 Conference registration

14:00 Opening session in the Aula

Liz Marr (Acting President of EADTU and Director of Teaching at the Open University, United Kingdom)

14:05 Welcome and presentation of Berit Eika, Vice Rector of The Aarhus University, Denmark

Welcome and keynote Danish Minister of Education

Tibor Navracsics (EU Commissioner for Education, Culture, Youth and Sport) *TBC*

14:45 Michael Gaebel (Director of the Higher Education Policy Unit, EUA)

Innovative Learning&Teaching practices and the Bologna Process

15:05 Presidential address

Liz Marr (Acting President of EADTU and Director of Teaching at the Open University, United Kingdom)

15:20 Josep A. Planell (Rector of Universitat Oberta de Catalunya (Spain))

From distance universities to universities without distances

15:40 Diana Laurillard (Professor at UCL Knowledge Lab (UK))

Blended and Online Learning: Changing the Pedagogical Landscape

15:45 Willem van Valkenburg (Manager Teaching & Learning Services TU Delft (NL))

The European Maturity Model for Blended Education (EMBED)

16:00-16:30 **COFFEE BREAK**

16:30-18:15 Parallel sessions

Session 1 - *Mogens Zielerstuen*

Chair:

Session 2 - *Preben Hornungstuen*

Chair:

Session 3 - *Modelokale 1*

Chair:

Session 4 - *Modelokale 2*

Chair:

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: CHANGING PEDAGOGICAL LANDSCAPE

STRAND: ONLINE SHORT LEARNING PROGRAMMES

STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES

16:30-17:15

'TEL-U' — A Model for Mapping Technology Uptake in Education

Christian Dalsgaard
Aarhus University, Denmark

Online education as a measure to reduce carbon emissions in Dutch higher education

Paquita Perez Salgado
Open University, The Netherlands

I-CARE: Designing an online training programme for caregivers to address basic, social and ICT skills

Christos Rodosthenous
Open University of Cyprus

AcademiaUP: empowering distance education at University of Porto

Teresa Correia
Universidade do Porto, Portugal

	<p>Piloting the production and distribution of digital contents in an open university</p> <p>Julio Navío-Marco UNED Madrid, Spain</p>	<p>From Teaching to Learning; Radical Unschooling in Higher Education</p> <p>Steve Clemens Windesheim Business College</p>	<p>Implementing a model of strategic intent to lead change in online learning in higher education</p> <p>Margaret Korosec University of Derby Online Learning , UK</p>	<p>Improving the pedagogical content knowledge of teaching assistants in science with an online/blended course</p> <p>Sara Petchey University of Zurich, Switzerland</p>
	<p>Understanding student paths in higher education blended-learning: beyond success and dropout</p> <p>Kalliopi Benetos University of Geneva, Switzerland</p>	<p>Managing change in an unpredictable world; teaching for the future university?</p> <p>Klaus Thestrup / Sarah Robinson Aarhus University, Denmark</p>	<p>Challenges of ensuring the viability and sustainability of a South African institutional Short Courses Division within an ever-changing educational landscape</p> <p>Carol Kat Stellenbosch University, South-Africa</p>	<p>How can we improve our distance teacher education program? Voices of students and school administrators</p> <p>Sólveig Jakobsdóttir University of Iceland</p>
17:15-17:30	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p>Possibility to change</p> <p>STRAND: OPEN EDUCATION & MOOCs</p>	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p>Possibility to change</p> <p>STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES</p>
17:30-18:15	<p>University Teachers developing course models for accommodating the needs of both online and on-campus students in the same course.</p> <p>Thurídur Jóhannsdóttir University of Iceland</p>	<p>The design of a dual pathway MOOC to support students transitioning from secondary school to higher education in Ireland</p> <p>Gavin Clinch Centre for Online Learning Institute of Technology, Ireland</p>	<p>WORKSHOP</p> <p>Advancing Inclusivity and Citizenship through Change Laboratories – putting theory into practice</p> <p>Alison Robinson Canham Higher Education Academy and Advance HE</p>	<p>Support Services in Open and Distance Education: An Integrated Model of Open Universities</p> <p>Evrım Genç Kumtepe Anadolu University, Turkey</p>
	<p>Examining engagement with an online toolkit for academic writing in blended-learning initial teacher education programmes</p> <p>Irene O'Dowd Hibernia College, Ireland</p>	<p>What Are You Reading and Why? Lessons Emerging from the Open Access Literature</p> <p>Mark Brown Dublin City University, Ireland</p>		<p>Computational Fluid Dynamics as a Driver for Teaching Millenials</p> <p>Frank Ulrich Rückert HTW Saar, Germany</p>
	<p>Building course conceptualizations using Semantic Technologies to support the comparison of study programmes: advances and possible application scenarios.</p> <p>Omar Khalil Gómez UNED Madrid, Spain</p>	<p>Going Back 2 School! How micro credentials are (re)shaping corporate training</p> <p>Yuma Inzolia Telefónica Educación Digital - Miríadax, Spain</p>		<p>Introducing Virtual Reality in e-Tutoring Training: Application and Challenges</p> <p>Gergely Rakoczi Vienna University of Technology , Austria</p>
18:30-19:30	<p>CONFERENCE NETWORKING DRINK @ AARHUS UNIVERSITY (Antik Museum)</p>			

Thursday 11 October 2018

09:00 Start Social Event

09:00 -10:00 Guided City Walk from Radisson Blu Hotel to Aarhus University

09:00 - 10:15 *Research Roundtable led by Diana Laurillard (Closed Session)*

10:30-12:30 **Plenary session in the AULA**
Continuous Professional Development by Short Learning Programmes and MOOCs

Liz Marr (Director of Teaching Open University UK)
How the concept of Short learning Programmes (SLPs) contribute to CPD

Catherine Mongenet (President MOOC platform France Université Numérique (FUN))
The European MOOC Consortium and how MOOCs can have an impact on the European labour market

Christian Dalsgaard Professor Aarhus University
Embracing the dropouts in MOOCs

12:30-13:30 **LUNCH @ Stakladen**

13:30-18:00 **Parallel sessions**

Session 1 - *Mogens Zielerstuen*
 Chair:

Session 2 - *Richard Mortensenstuen*
 Chair:

Session 3 - *Preben Hornungstuen*
 Chair:

Session 4 - *Modelokale 2*
 Chair:

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: CREDENTIALS AND ACCREDITATION

STRAND: OPEN EDUCATION & MOOCs

RESEARCH STRAND EDUCATIONAL DESIGN

13:30-14:15

Flipped classroom in Management-education

Anne Mette Bjørgen
 Inland Norway University of Applied Sciences

Accreditation of prior (online) learning: Approaches to quality assurance and implementation of external certification processes of MOOC-based curricula

Maria Blöcher
 Kiron Open Higher Education, Germany

Analysing emotions to personalise learning for EduOpen Moocs' platform students

Pierpaolo Limone
 University of Foggia, Italy

Open Networking Lab: online practical learning of computer networking

Jon Rosewell
 The Open University, UK

	<p>Currents states of micro-credentials and short programs in Europe</p> <p>Darco Jansen, EADTU (The Netherlands)</p>	<p>Developing 21st Century Skills: The (Unrealised) Potential of the Learning Portfolio</p> <p>Mark Brown Dublin City University, Ireland</p>	<p>Analysis of the students' and teachers' perspective on the implementation of the open e-textbooks</p> <p>Agnieszka Chrzęszcz AGH University of Science and Technology, Poland</p>	<p>Fostering students' engagement and learning through UNEDTrivial: a gamified spaced- quizzes tool designed for Moodle</p> <p>Míguel Santamaría Lancho UNED Madrid, Spain</p>
	<p>Federated Electronic Practical Resources using PILAR as VISIR Integrated Tool</p> <p>Manuel Castro UNED, Spain</p>	<p>Digital, Open or Still on the Shelf? Textbook Open Educational Practices in Ireland</p> <p>Eamon Costello Dublin City University, Ireland</p>	<p>Barriers To Open Textbook Mainstreaming: Lessons from California</p> <p>Natascha Chtena UCLA, Usa</p>	<p>Project: Peergrade as a tool for voluntary student feedback</p> <p>Kasper Bergstrøm University of Southern Denmark</p>
14:15-14:30	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p>Possibility to change</p> <p>STRAND: INCLUSIVENESS</p>	<p>Possibility to change</p> <p>STRAND: OPEN EDUCATION & MOOCs</p>	<p>Possibility to change</p> <p>RESEARCH STRAND</p>
14:30-15:15	<p>The Learning Management System as Hauptbahnhof - and the joy finding an embed code</p> <p>Karen Louise Møller Aarhus University, Denmark</p>	<p>WORKSHOP</p> <p>eAMK Quality Criteria for Online Implementations Hannu Ikonen JAMK University of Applied Sciences</p>	<p>An educational MOOC as a mean to promote international awareness to an emerging topic: antimicrobial resistance surveillance using metagenomics</p> <p>Ana Sofia Ribeiro Duarte Technical University of Denmark</p>	<p>Building up the accessible online studies in higher education: Pedagogical and technological aspects learned in the TeSLA Project</p> <p>Merja Laamanen University of Jyväskylä, Finland</p>
	<p>Can virtual reality help medical students learn to perform a clinical ultrasound scanning?</p> <p>Rune Jensen University of Southern Denmark</p>		<p>Comparative analysis on MOOC's progress in Lithuania</p> <p>Danguole Rutkauskiene Kaunas University of Technology, Lithuania</p>	<p>The impact of an e-authentication and authoring system on cheating behaviours in online education</p> <p>Ingrid Noguera Fructuoso Universitat Oberta de Catalunya, Spain</p>
	<p>Developing a Gamified E-learning Course on Serious Games</p> <p>Teija Lehto Tampere University of Applied Sciences, Finland</p>		<p>Learning for practice in a Massive Open Online Course</p> <p>Annette Dalsgaard Aalborg University, Denmark</p>	
	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>		<p>Possibility to change</p> <p>STRAND: INCLUSIVENESS</p>	<p>Possibility to change</p> <p>STRAND: OPEN EDUCATION & MOOCs</p>
15:30-16:15	<p>Transforming Higher Education with Blended Learning: Experiences from the Online Bachelor Program in Theology at the University of Graz</p>	<p>Quality formation courses using Mobile Technologies for Better Integration of Disadvantaged Groups to Socio-economic Diversity</p>	<p>Micro-credentials and flexible routes into online education</p>	<p>Quality Assurance & Accreditation of online education</p>

	<p>Simone Adams University of Graz, Austria</p>	<p>Maria García Pérez UNED Madrid, Spain</p>	<p>Megan Kime University of Leeds, UK</p>	<p>Elif Toprak Anadolu University, Turkey</p>
	<p>Can self-paced, online learning provide teachers with the competences needed to successfully implement learning technologies? Inger-Marie F. Christensen University of Southern Denmark</p>	<p>Inclusiveness of students with disabilities at UNED. Experiences and challenges Tiberio Feliz-Murias UNED Madrid, Spain</p>	<p>Fostering innovation in the nuclear ET sector through e-learning and MOOCs within the Horizon 2020 ANNETTE project Mercedes Alonso Ramos UNED Madrid, Spain</p>	<p>Quality framework for cross-sectorial and cross-institutional MOOCs Darco Jansen EADTU, The Netherlands</p>
	<p>Online Hotseat Tutorials – Students as partners in supervision collectives Søren Bengsten Aarhus University, Denmark</p>	<p>Supporting widening participation students into an online learning environment Wendy Fowle / John Butcher The Open University, UK</p>	<p>Open Educational Resources in Microelectronics framed in the MicroElectronics Cloud Alliance project Manuel Castro Gil UNED Madrid, Spain</p>	<p>Building quality assurance frameworks for accessibility in education through ICT Alessandro Caforio UNINETTUNO, Italy</p>
16:15-16:45	COFFEE BREAK			
	<p>Session 1 - <i>Mogens Zielerstuen</i> Chair:</p>	<p>Session 2 - <i>Richard Mortensenstuen</i> Chair:</p>	<p>Session 3 - <i>Preben Hornungstuen</i> Chair:</p>	<p>Session 4 - <i>Modelokale 2</i> Chair:</p>
	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	STRAND: INCLUSIVENESS	STRAND: OPEN EDUCATION & MOOCs	STRAND: ASSESSMENT
16:45-17:30	<p>WORKSHOP 'Digital Bean Bags': Designing Comfortable Digital Learning Spaces Lise Groenvold University College London, UK</p>	<p>Forced migration: Reaching the most marginalized learners through digital and connected learning on the last mile Barbara Moser Mercer Université de Genève/InZone, Switzerland</p>	<p>Provide digital empowerment in higher education Camilla Finsterbach Kaup University College of Northern Denmark</p>	<p>Exams taken at the student's home Pierre Beust Université de Caen Normandie, France</p>
			<p>STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES</p>	
		<p>Dealing with Ethical Choices in the Development of Professional Doctorates for Global Practitioners Inma Alvarez The Open University, UK</p>	<p>The interaction between teacher educators and their students on the usage of educational technology. Similarities and differences of attitudes, skills and practice in a generational change. Steinar Thorvaldsen University of Tromsø, Norway</p>	<p>Privacy Issues in Learning Analytics Vassilios Verykios Hellenic Open University, Greece</p>
		<p>Embedding and sustaining inclusive practices in online and blended learning Kate Lister Open University, UK</p>	<p>Innovative Learning: Students in the Process of Exam Quizzes Building. Wojciech Pudło / Andrzej Filip eLearning Centre of the Jagiellonian University Poland</p>	<p>Impact of assessment strategies on blended learning João José Saraiva da Fonseca Centro Universitário Inta, Brasil</p>

17:30 -18:00	Opening up Virtual Mobility: a study of skills and competences involved Olga Firsova / Kamakshi Rajagopal Open University Netherlands	Institutional strategies of HEIs on MOOCs and its relation to social inclusion Darco Jansen, EADTU The Netherlands	An Open Education Resource Supporting a Peer Learning Student Leadership Programme in Ireland Carina Ginty GMIT, Ireland	
	Short Virtual International Program: students' virtual exchange Sabine Bottin-Rousseau Sorbonne Université / FIED, France		Participation and non-participation in open online courses – what motivates and supports engagement in online learning? Annette Dalsgaard University College Lillebælt, Denmark	
18:00-20:00	Time to relax			
20:00-23:00	CONFERENCE DINNER @ MALT, Aarhus			

Friday 12 October 2018

09:00 - 10:45 **Research Roundtable led by Willem van Valkenburg (closed session)**

09:00-10:45 **Parallel sessions**

09:00-10:45	Session 1 - Mogens Zielerstuen Chair:	Session 2 - Richard Mortensenstuen Chair:	Session 3 - Preben Hornungstuen Chair:	Session 4 - Modelokale 1 Chair:
09:00-09:45	<p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p> <p>WORKSHOP Students as partners in instructional design</p> <p>Tim Boon KU Leuven, Belgium</p>	<p>STRAND: INCLUSIVENESS</p> <p>Intelligent student support: Equity and participation in a complex educational landscape</p> <p>Anna Apostolidou Hellenic Open University, Greece</p> <p>Using Online and Blended Learning to Develop Digital Literacy Skills for Students with Disabilities</p> <p>Patrick R. Lowenthal Boise State University, USA</p> <p>TESI System: A digital model of teaching and learning</p> <p>María José Mudarra UNED Madrid, Spain</p>	<p>STRAND: VIRTUAL MOBILITY</p> <p>WORKSHOP Virtual Exchange as a Means for Inclusion and Internationalisation of the Curriculum: The Erasmus+ Virtual Exchange Project</p> <p>Sarah Guth University of Padova/UNICollaboration, Italy</p>	<p>STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES</p> <p>Device conscious teaching and learning in HE – social, teaching and cognitive presence f2f</p> <p>Inger-Marie F. Christensen University of Southern Denmark</p> <p>Exploring the use of Socratic questioning in the facilitation of asynchronous discussions in a CPD course for educators</p> <p>Rita Walsh Hibernia College, Ireland</p> <p>Instructional coaching as a means to transform teachers' competences of teaching in the higher education landscape.</p> <p>Maria Ranieri University of Florence, Italy</p>
09:45-10:00	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p>Possibility to change</p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p>Possibility to change</p> <p>STRAND: INCLUSIVENESS</p>	<p>Possibility to change</p> <p>STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES</p>
10:00-10:45	<p>Automated online entrepreneurship education and experiential learning - experiences from a Danish pilot project</p> <p>Michael Breum Ramsgaard VIA University College, Denmark</p> <p>Is a blended learning approach appropriate to deliver competency- based training for Allied Health Professionals?</p>	<p>Effects of Learner-Content Interaction Activities on the Context of Verbal Learning Outcomes in Interactive Courses</p> <p>Alper Tolga Kumtepe Anadolu University, Turkey</p> <p>Online training of skilled workers: A practice-oriented educational model</p>	<p>WORKSHOP Higher Education in Emergencies: Designing quality learning pathways for refugee students</p> <p>Barbara Moser Mercer Université de Genève/InZone, Switzerland</p>	<p>SWOT Analysis of Teacher Education for Vocational Education and Training (VET) through Blended Learning in Bangladesh</p> <p>Md. Mizanoor Rahman Indira Gandhi National Open University, India</p> <p>Being a teacher in the 22nd century – futurology of being together in online, blended and hybrid education</p>

	<p>Kirpa Chandan Athlone Institute of Technology, Ireland</p>	<p>Brit Svoen Inland Norway University of Applied Sciences, Norway</p>		<p>Rikke Toft Nørgård Aarhus University, Denmark</p>
	<p>Connecting through a flexible meeting place</p> <p>Klaus Thestrup Aarhus University, Denmark</p>	<p>Identifying the best practices in e-engineering to contribute to build up high-quality trainings within the European e-LIVES project</p> <p>Clara Pérez Molina UNED, Spain</p>		<p>The processes of design and management of the digital production of audiovisual content at UNED</p> <p>Sálvora Feliz-Ricoy UNED Madrid, Spain</p>
10:45-11:15	COFFEE BREAK @ Vandrehallen			
11:15-13:00	Plenary session in the Aula			
11:15	<p>Quality in online and blended education Esther Huertas, ENQA WG e-learning / AQU <i>ENQA WG on E-learning; quality in online and blended education</i></p>			
12:00	<p>George Ubachs (Managing Director EADTU) <i>EADTU Mobility Matrix</i></p>			
12:15	<p>The Message of Aarhus; results of the conference Liz Marr; OUUK</p>			
12:30	<p>Panel session reflecting on the Message of Aarhus Monika Skadborg, ESU; Esther Huertas, ENQA WG e-learning / AQU</p>			
12:45	<p>Closing Announcement OOFHEC2018 in Madrid (Spain)</p>			
13:00-14:00	CLOSING DRINK & BITES @ Vandrehallen			
14:00-16:00	Optional: SOCIAL EVENT arranged by Aarhus Tours			