

The Online, Open and Flexible Higher Education Conference 2018

"Blended and online Learning: Changing the Educational Landscape"

OOFHEC2018

Wednesday 10 October 2018

Chair: Liz Marr

PROGRAMME

10-12 October 2018

Aarhus, Denmark

Hosted by The Aarhus University

12:30-13:45 Conference registration (in front of Aulaen)

13:45 Welcome session in the Aula

Liz Marr (Acting President of EADTU and Director of Teaching at the Open University, United Kingdom)
Berit Eika (Vice Rector of The Aarhus University, Denmark)

14:00 Mikkel Leihardt (Deputy Director General at Danish Agency for Institutions and Educational Grants; part of Ministry of Higher Education and Science)

14:15 Mónica Holik (Head of Unit European Commission)

14:30 Presidential address

Liz Marr (Acting President of EADTU and Director of Teaching at the Open University, United Kingdom)

14:45 Michael Gaebel (Director of the Higher Education Policy Unit, EUA)

Innovative Learning&Teaching practices and the Bologna Process

15:10 Josep A. Planell (Rector of Universitat Oberta de Catalunya (Spain))

From distance universities to universities without distances

15:35 Diana Laurillard (Professor at UCL Knowledge Lab (UK))

'Blended and Online Learning: Teachers changing the pedagogical landscape'

16:00-16:30 **COFFEE BREAK**

16:30-18:15 **Parallel sessions**

Session 1 - *Mogens Zielerstuen*
Chair: Jan Kusiak

Session 2 - *Preben Hornungstuen*
Chair: Arne Kjaer

Session 3 - *Modelokale 1*
Chair: Nils Szuka

Session 4 - *Modelokale 2*
Chair: Karen Kear

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: CHANGING PEDAGOGICAL LANDSCAPE

STRAND: ONLINE SHORT LEARNING PROGRAMMES

STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES

16:30-17:15 Piloting the production and distribution of digital contents in an open university

Julio Navio-Marco
UNED Madrid, Spain

Online education as a measure to reduce carbon emissions in Dutch higher education

Paquita Perez Salgado
Open University, The Netherlands

Implementing a model of strategic intent to lead change in online learning in higher education

Margaret Korosec
University of Derby Online Learning, UK

Improving the pedagogical content knowledge of teaching assistants in science with an online/blended course

Sara Petchey
University of Zurich, Switzerland

	<p>Understanding student paths in higher education blended-learning: beyond success and dropout</p> <p>Kalliopi Benetos & Laurence Gagniere University of Geneva, Switzerland</p>	<p>From Teaching to Learning; Radical Unschooling in Higher Education</p> <p>Steve Clemens Windesheim Business College</p>	<p>Challenges of ensuring the viability and sustainability of a South African institutional Short Courses Division within an ever-changing educational landscape</p> <p>Carol Kat Stellenbosch University, South-Africa</p>	<p>How can we improve our distance teacher education program? Voices of students and school administrators</p> <p>Sólveig Jakobsdóttir University of Iceland</p>
17:15-17:30	<p><i>Possibility to change</i></p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p> <p>Chair: Teija Lehto</p>	<p><i>Possibility to change</i></p> <p>STRAND: OPEN EDUCATION & MOOCs</p> <p>Chair: Danguole Ruthauskiene</p>	<p><i>Possibility to change</i></p> <p>STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p><i>Possibility to change</i></p> <p>STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES</p> <p>Chair: Jon Rosewell</p>
17:30-18:15	<p>University Teachers developing course models for accommodating the needs of both online and on-campus students in the same course.</p> <p>Thurídur Jóhannsdóttir University of Iceland</p>	<p>The design of a dual pathway MOOC to support students transitioning from secondary school to higher education in Ireland</p> <p>Gavin Clinch Centre for Online Learning Institute of Technology, Ireland</p> <p>What Are You Reading and Why? Lessons Emerging from the Open Access Literature</p> <p>Mark Brown Dublin City University, Ireland</p>	<p>WORKSHOP</p> <p>Advancing Inclusivity and Citizenship through Change Laboratories – putting theory into practice</p> <p>Alison Robinson Canham Advance HE and European Uni Edith Association (EFFECT project)</p>	<p>Computational Fluid Dynamics as a Driver for Teaching Millenials</p> <p>Frank Ulrich Rückert HTW Saar, Germany</p> <p>Introducing Virtual Reality in e-Tutoring Training: Application and Challenges</p> <p>Gergely Rakoczi Vienna University of Technology , Austria</p>
	<p>Examining engagement with an online toolkit for academic writing in blended-learning initial teacher education programmes</p> <p>Irene O'Dowd Hibernia College, Ireland</p>			
	<p>Building course conceptualizations using Semantic Technologies to support the comparison of study programmes: advances and possible application scenarios.</p> <p>Omar Khalil Gómez UNED Madrid, Spain</p>			
18:30-19:30	<p>CONFERENCE NETWORKING DRINK @ AARHUS UNIVERSITY (Antik Museum)</p>			

Thursday 11 October 2018

Chair: Jukka Lerkkanen

08:30 **Start Social Event**

08:30 -10:15 Guided City Walk from Radisson Blu Hotel to Aarhus University

09:00 - 10:15 **Research Roundtable led by Diana Laurillard (Closed Session)**

10:30-12:30 **Plenary session in the AULA**
Continuous Professional Development by Short Learning Programmes and MOOCs

10:30 **Willem van Valkenburg (Manager Teaching & Learning Services TU Delft (NL))**
Introduction: the European Maturity Model for Blended Education (EMBED)

11:00 **Liz Marr (Director of Teaching Open University UK)**
How the concept of Short learning Programmes (SLPs) contribute to CPD

11:30 **Catherine Mongenet (President MOOC platform France Université Numérique (FUN))**
The European MOOC Consortium and how MOOCs can have an impact on the European labour market

12:00 **Christian Dalsgaard (Professor, Aarhus University)**
Embracing the dropouts in MOOCs

12:30-13:30 **LUNCH @ Stakladen**

13:30-18:00 **Parallel sessions**

Session 1 - *Mogens Zielerstuen*
 Chair: Jukka Lerkkanen

Session 2 - *Richard Mortensenstuen*
 Chair: Alessandro Caforio

Session 3 - *Preben Hornungstuen*
 Chair: Ruben Gomez

Session 4 - *Modelokale 2*
 Chair: Paquita Perez Salgado

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: CREDENTIALS AND ACCREDITATION

STRAND: OPEN EDUCATION & MOOCs

RESEARCH STRAND EDUCATIONAL DESIGN

13:30-14:15

Flipped classroom in Management-education

Developing 21st Century Skills: The (Unrealised) Potential of the Learning Portfolio

Analysing emotions to personalise learning for EduOpen Moocs' platform students

Open Networking Lab: online practical learning of computer networking

Anne Mette Bjørgen

Mark Brown

Anna Dipace

Jon Rosewell

Inland Norway University of Applied Sciences

Dublin City University, Ireland

University of Foggia, Italy

The Open University, UK

14:15-14:30	<p>Currents states of micro-credentials and short programs in Europe Darco Jansen, EADTU (The Netherlands)</p>	<p>Certification of digital learning - Approaches to external quality assurance for MOOC-based curricula Maria Blöcher Kiron Open Higher Education, Germany</p>	<p>Analysis of the students' and teachers' perspective on the implementation of the open e-textbooks Jan Kusiak AGH University of Science and Technology, Poland</p>	<p>Fostering students' engagement and learning through UNEDTrivial: a gamified spaced- quizzes tool designed for Moodle Miguel Santamaría Lancho UNED Madrid, Spain</p>			
	<p>Federated Electronic Practical Resources using PILAR as VISIR Integrated Tool Manuel Castro UNED, Spain</p>	<p>Micro-credentials and flexible routes into online education Megan Kime University of Leeds, UK</p>	<p>Digital, Open or Still on the Shelf? Textbook Open Educational Practices in Ireland Eamon Costello Dublin City University, Ireland</p>				
	<p><i>Possibility to change</i> STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>	<p><i>Possibility to change</i> STRAND: INCLUSIVENESS</p>	<p><i>Possibility to change</i> STRAND: OPEN EDUCATION & MOOCs</p>				
	<p>Chair: Mark Brown</p>				<p>Chair: Eamon Costello</p>		
14:30-15:15	<p>The Learning Management System as Hauptbahnhof - and the joy finding an embed code Karen Louise Møller, Birthe Aagesen Aarhus University, Denmark</p>	<p>WORKSHOP eAMK Quality Criteria for Online Implementations Hannu Ikonen, Paula Tyrväinen, Helmi Yli-Knuuttila JAMK University of Applied Sciences</p>	<p>An educational MOOC as a mean to promote international awareness to an emerging topic: antimicrobial resistance surveillance using metagenomics Ana Sofia Ribeiro Duarte Technical University of Denmark</p>	<p>Building up the accessible online studies in higher education: Pedagogical and technological aspects learned in the TeSLA Project Merja Laamanen, Tarja Ladonlahti, Sanna Uotinen University of Jyväskylä, Finland</p>			
	<p>Can virtual reality help medical students learn to perform a clinical ultrasound scanning? Rune Jensen University of Southern Denmark</p>		<p>Comparative analysis on MOOC's progress in Lithuania Danguole Rutkauskiene Kaunas University of Technology, Lithuania</p>		<p>Project: Peergrade as a tool for voluntary student feedback Kasper Bergstrøm University of Southern Denmark</p>		
	<p>Learning for practice in a Massive Open Online Course Annette Dalsgaard Aalborg University, Denmark</p>		<p><i>Possibility to change</i> STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION</p>		<p><i>Possibility to change</i> STRAND: INCLUSIVENESS</p>	<p><i>Possibility to change</i> STRAND: OPEN EDUCATION & MOOCs</p>	<p><i>Possibility to change</i> STRAND: QUALITY ASSURANCE</p>
	<p>Chair: Ebba Ossiannilsson</p>				<p>Chair: Miguel Santa Maria Lancho</p>		
15:30-16:15	<p>Quality in courses using Mobile Technologies for Better Integration of Disadvantaged Groups to Socio-economic Diversity</p>						

16:15-16:45	An Open Education Resource Supporting a Peer Learning Student Leadership Programme in Ireland Carina Ginty GMIT, Ireland	Manuel Castro - Gil UNED Madrid, Spain	Fostering innovation in the nuclear ET sector through e-learning and MOOCs within the Horizon 2020 ANNETTE project Angeles Sánchez-Elvira UNED Madrid, Spain	Quality framework for cross-sectorial and cross-institutional MOOCs Darco Jansen EADTU, The Netherlands
		Inclusiveness of students with disabilities at UNED. Experiences and challenges. Tiberio Feliz-Murias UNED, Spain		
	Can self-paced, online learning provide teachers with the competences needed to successfully implement learning technologies? Inger-Marie F. Christensen, Pernille Stenkil Hansen University of Southern Denmark	Supporting widening participation students into an online learning environment Wendy Fowle / John Butcher The Open University, UK	Open Educational Resources in Microelectronics framed in the MicroElectronics Cloud Alliance project Manuel Castro Gil UNED Madrid, Spain	Building quality assurance frameworks for accessibility in education through ICT Alessandro Caforio UNINETTUNO, Italy
COFFEE BREAK				
	Session 1 - <i>Mogens Zielerstuen</i> Chair: Angeles Sánchez-Elvira	Session 2 - <i>Richard Mortensenstuen</i> Chair: Carla Oliveira	Session 3 - <i>Preben Hornungstuen</i> Chair: Tiberio Feliz Murias	Session 4 - <i>Modelokale 2</i> Chair: Jon Rosewell
16:45-17:30	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	STRAND: INCLUSIVENESS	STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES	STRAND: ASSESSMENT
	Online Hotseat Tutorials – Students as partners in supervision collectives Søren Bengsten Aarhus University, Denmark	Forced migration: Reaching the most marginalized learners through digital and connected learning on the last mile Barbara Moser Mercer Université de Genève/InZone, Switzerland	The interaction between teacher educators and their students on the usage of educational technology. Similarities and differences of attitudes, skills and practice in a generational change. Steinar Thorvaldsen University of Tromso, Norway	Exams taken at the student's home Pierre Beust Université de Caen Normandie, France
				Privacy Issues in Learning Analytics Vassilios Verykios Hellenic Open University, Greece
	Developing a Gamified E-learning Course on Serious Games Teija Lehto Tampere University of Applied Sciences, Finland	Dealing with Ethical Choices in the Development of Professional Doctorates for Global Practitioners Inma Alvarez The Open University, UK	Innovative Learning: Students in the Process of Exam Quizes Building. Wojciech Pudło / Andrzej Filip eLearning Centre of the Jagiellonian University Poland	Impact of assessment strategies on blended learning João José Saraiva da Fonseca Centro Universitário Inta, Brasil

	STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION	STRAND: INCLUSIVENESS	STRAND: VIRTUAL MOBILITY	
	Chair: Angeles Sánchez-Elvira	Chair: Carla Oliveira	Chair: John Butcher	
17:30 -18:00	Transforming Higher Education with Blended Learning: Experiences from the Online Bachelor Program in Theology at the University of Graz Simone Adams University of Graz, Austria	Institutional strategies of HEIs on MOOCs and its relation to social inclusion Darco Jansen, EADTU The Netherlands	Opening up Virtual Mobility: a study of skills and competences involved Ilse op de Beek KU Leuven, Belgium	
	Participation and non-participation in open online courses – what motivates and supports engagement in online learning? Annette Dalsgaard / Marianne Georgsen University College Lillebælt, Denmark	Embedding and sustaining inclusive practices in online and blended learning Kate Lister Open University , UK	Experimentation on Online proctoring examinations at Sorbonne University in context of OP4RE E+ project Sabine Bottin-Rousseau Sorbonne Université / FIED, France	
18:00-20:00	Time to relax			
20:00-23:00	CONFERENCE DINNER @ MALT, Aarhus			

Friday 12 October 2018

09:00 - 10:45 **Research Roundtable led by Willem van Valkenburg (closed session)**

09:00-10:45 **Parallel sessions**

Session 1 - Mogens Zielerstuen

Session 2 - Richard Mortensenstuen
Chair: Darco Jansen

Session 3 - Preben Hornungstuen

Session 4 - Modelokale 2
Chair: Karen Kear

09:00-09:45

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: INCLUSIVENESS

STRAND: VIRTUAL MOBILITY

STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES

WORKSHOP
Students as partners in instructional design

Tim Boon
KU Leuven, Belgium

Using Online and Blended Learning to Develop Digital Literacy Skills for Students with Disabilities

Patrick R. Lowenthal
Boise State University, USA

TESI System: A digital model of teaching and learning

Manuel Castro
UNED Madrid, Spain

WORKSHOP

Virtual Exchange as a Means for Inclusion and Internationalisation of the Curriculum: The Erasmus+ Virtual Exchange Project

Mirjam Hauck (UNICollaboration) and Casper van der Heijden (Sharing Perspectives Foundation)

Device conscious teaching and learning in HE – social, teaching and cognitive presence f2f

Inger-Marie F. Christensen
University of Southern Denmark

Exploring the use of Socratic questioning in the facilitation of asynchronous discussions in a CPD course for educators

Rita Walsh
Hibernia College, Ireland

09:45-10:00

Possibility to change

Possibility to change

Possibility to change

Possibility to change

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: INCLUSIVENESS

STRAND: BLENDED AND ONLINE LEARNING IN HIGHER EDUCATION

STRAND: STAFF DEVELOPMENT TEACHER TRAINING AT UNIVERSITIES

10:00-10:45

Chair: Susanne Koch

Chair: Darco Jansen

Challenges and opportunities for RPL in Open and Distance Learning: Lessons learnt from the Open University UK
Clare Dunn
Open University, UK

WORKSHOP
Higher Education in Emergencies: Designing quality learning pathways for refugee students

Barbara Moser Mercer
Université de Genève/InZone, Switzerland

Online training of skilled workers: A practice-oriented educational model

Brit Svoen / Line Kristiansen
Inland Norway University of Applied Sciences, Norway

	<p>Is a blended learning approach appropriate to deliver competency- based training for Allied Health Professionals? Kirpa Chandan Athlone Institute of Technology, Ireland</p>		<p>Identifying the best practices in e-engineering to contribute to build up high-quality trainings within the European e-LIVES project Manuel Castro UNED, Spain</p>	
10:45-11:15	COFFEE BREAK @ Vandrehallen			
	<i>Chair: Arne Kjaer</i>			
11:15-13:00	Plenary session in the Aula			
11:15	<p>Esther Huertas, ENQA WG e-learning / AQU <i>ENQA WG on E-learning; quality in online and blended education</i></p>			
11:40	<p>George Ubachs (Managing Director EADTU) <i>Innovative mobility schemes; mapping virtual mobility in Europe</i></p>			
12:00	<p>Sabine Bottin-Rousseau (Director of the Open and Distance Learning Department (ODL) , Sorbonne University, France) <i>Short Virtual International Program: students' virtual exchange</i></p>			
12:15	<p>George Ubachs (Managing Director EADTU) <i>The Message of Aarhus; results of the conference</i></p>			
12:30	<p>Michael Gaebel (EUA), Monika Skadborg (ESU), Esther Huertas (ENQA WG e-learning / AQU), Mark Brown (DCU) <i>Panel session reflecting on the Message of Aarhus</i></p>			
12:45	<p>Rubén Gómez (UNED) <i>Closing: Announcement OOFHEC2019 16-18 October 2019 in Madrid (Spain)</i></p>			
13:00-14:00	CLOSING DRINK & BITES @ Vandrehallen			
14:00-16:00	Cancelled: SOCIAL EVENT arranged by Aarhus Tours			







